

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 5	ENGLISH			

Strand: Listening and Speaking - Child Rights and Responsibilities

Sub Strand: Listening Comprehension

Specific Learning Outcomes:

- By the end of the lesson, the learners should be able to:

1. Recognize the selected sounds, words, and phrases correctly.
2. Use words and phrases related to the theme to make sentences.
3. Adopt attentive listening for effective communication.

Key Inquiry Questions:

- How can we identify words and phrases containing the sounds we are learning?
- How can we accurately say words and phrases related to the theme of child rights and responsibilities?

Learning Resources:

- Skills in English Grade 5 (Teacher's Guide)

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson by asking students to share what they remember about sounds and phrases.
- Guide learners to read and discuss relevant content from the learning resources focusing on the key concepts of child rights and responsibilities.

Lesson Development (25 minutes):

Step 1: Sound Recognition Activity

- Introduce selected sounds related to the theme (e.g., "rights," "freedom," "responsibility").
- Play a short audio clip featuring these sounds in context.
- Have students repeat the sounds and identify them in a list of words.

Step 2: Word and Phrase Identification

- Present phrases that include the selected words (e.g., "Every child has the right to education").
- Work as a class to break down phrases into key words and meanings.
- Encourage students to create their own sentences using the identified words and phrases.

Step 3: Attentive Listening Activity

- Organize a brief storytelling session or read aloud from the resource.
- Ask students to actively listen and raise their hands when they hear the key phrases mentioned previously.

Step 4: Partner Sharing

- Pair students up to share sentences they constructed in Step 2.
- Encourage them to practice saying their phrases loudly and clearly, focusing on pronunciation.

Conclusion (5 minutes):

- Summarize key points about recognizing sounds and their related phrases.
- Conduct a quick interactive activity, such as a "sound bingo," incorporating previously explored sounds and phrases.