

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC

GRADE 5 RATIONALISED ENGLISH LESSON PLANS TERM 3 2026

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	English	5		

STRAND: Listening and speaking **SUB-STRAND:** Pronunciation and vocabulary, Interactive listening (Leisure time activities)

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify different moods in a narrative or a choral verse.
- Use words and phrases with the selected sound in sentences.
- Desire to retell narratives while expressing different moods or feelings.

KEY INQUIRY QUESTION(S): How do you show different moods and feelings when listening to someone?

LEARNING RESOURCES:

- Skills in English Grade 5 page 137
- Skills in English Grade 5 Teacher's guide
- Audio recording of a narrative

ORGANISATION OF LEARNING: Learners will work individually and in groups.

INTRODUCTION: The teacher will read a single sentence in different tones of voice (happy, sad, angry) and ask learners to identify the feeling. This introduces

the concept of moods in speech. The teacher will also introduce the sounds /s/ and /z/.

LESSON DEVELOPMENT: The learner is guided to:

- **STEP 1:** Listen to a narrative and identify the different moods or feelings of the characters.
- **STEP 2:** Practice saying words containing the sounds /s/ (as in 'snake') and /z/ (as in 'zebra').
- **STEP 3:** Construct sentences orally using the words with the target sounds.
- **STEP 4:** In groups, practice retelling a short part of the narrative, trying to express the correct moods.

CONCLUSION: The teacher will review the different moods discussed and ask learners to pronounce a few words with /s/ and /z/ sounds correctly.

EXTENDED ACTIVITIES: Learners to listen to a story at home and tell a family member about the mood of the main character.

ASSESSMENT METHODS:

- Oral questions
- Written questions

REFLECTION ON THE

LESSON:
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Lesson 2 & 3

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	English	5		

STRAND: Reading **SUB-STRAND:** Intensive reading (factual texts of about 400 words)

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to: