

GRADE 5 RATIONALIZED ENGLISH RECORDS OF WORK TERM 2 - SKILLS IN ENGLISH

Week 1 Header

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
2	1						

Week 1 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
English Grade 5			READING - Intensive reading: Respond to direct and inferential questions and use contextual clues to infer the meaning of words. How do we tell the meaning of words? Learners relate events in the dialogue with their experiences and answer questions. [photographs, newspapers, dictionaries, flash cards] [Reading aloud, Oral interviews]	Skills in English T.G pg. 88-89, Learners Bk. Pg.86-87	
English Grade 5			GRAMMAR - Determiners as quantifiers: Identify and use quantifying determiners appropriately in various contexts. Which words do we use to show amount or quantity? Learners list determiners, read sentences, construct sentences, and fill in gaps. [dictionaries, diorama, flash cards] [Multiple choice, Discrimination, Gap-filling]	Skills in English T.G pg. 90, Learners Bk. Pg.88-89	
English Grade 5			WRITING - Creative Writing (Pictorial Composition): Choose topics and create a composition based on visuals or pictures. Why do we enjoy looking at pictures? Learners arrange pictures logically to write a story coherently and display their compositions. [photographs, dictionaries, diorama, flash cards] [Peer assessment, Portfolio]	Skills in English T.G pg. 91-92, Learners Bk. Pg.89-90	
English Grade 5			LISTENING AND SPEAKING - Sounds /ə/ and /eɪ/: Identify and pronounce words with the target sounds correctly for accuracy in speech. Why should we pronounce sounds and words correctly? Learners take turns reading a dialogue, interrupt appropriately, and make sentences. [dictionaries, diorama, flash cards] [Oral reading, Role play]	Skills in English T.G pg. 94-96, Learners Bk. Pg.92-94	

Week 1 Footer Table

General comments if any	Headmaster	Date

Week 2 Header

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
2	2						

Week 2 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
English Grade 5			READING - Extensive reading: Select relevant reading materials and read for information and pleasure. What kind of information do you find in books? Learners skim through reading materials, preview texts, scan for specific details, and share reflections. [dictionaries, diorama, flash cards] [Reading aloud, Question and answer]	Skills in English T.G pg. 96-97, Learners Bk. Pg.94-98	
English Grade 5			GRAMMAR IN USE - Tense (Future Time): Identify words indicating future time and use will/shall to express future time correctly. Which words do we use to show future time? Learners pick sentences expressing future time, construct sentences, and role play future activities. [flash cards] [Multiple choice, Gap-filling, Role play]	Skills in English T.G pg. 97-98, Learners Bk. Pg.98-99	
English Grade 5			WRITING - Mechanics of Writing (Punctuation): Identify and use the comma and double quotation marks correctly. Which punctuation marks do you know? Learners read a text, identify punctuation marks, and complete sentences using correct punctuation. [diorama, flash cards] [Teacher-made tests, Learner journals, Peer assessment]	Skills in English T.G pg. 98-99, Learners Bk. Pg.100	
English Grade 5			LISTENING AND SPEAKING - Interactive Listening: Construct sentences orally and use non-verbal cues to express different moods. Why should we listen to one another? Learners take turns reading a dialogue, interrupt appropriately, and say target sounds as modelled. [diorama, flash cards] [Oral reading, Role play, Debates]	Skills in English T.G pg. 99-100, Learners Bk. Pg.101-102	

Week 2 Footer Table

General comments if any	Headmaster	Date

Week 3 Header