

ENGLISH LANGUAGE SCHEMES OF WORK GRADE 5

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	CHILD RIGHTS AND RESPONSIBILITIES	Listening and speaking: Oral Narratives (about 130 words)	By the end of the lesson, the learner should be able to: a) recognize sounds /ʌ/ /ɑ:/, words, and phrases correctly, b) use words and phrases related to the theme in sentences correctly, c) adopt attentive listening for effective communication.	Why should we say sounds on words, phrases and sentences correctly?	The learner is guided to: •listen to an oral narrative in pairs or groups, •identify words and phrases containing the sounds /ʌ/ /ɑ:/ from a print or audio text,	<ul style="list-style-type: none"> course book Dictionary Word lists Digital devices and pictures <i>Skills in English Grade 5 Learners bk pg. 1-3</i> <i>Skills in English Grade 5 TG pg. 3-6</i> 	a) Oral reading or dictation recitations b) Role play d) Oral interviews e) Dialogues f) Oral discussions	
	2		Sounds: /ʌ/ as in cup, but ; /ɑ:/ as in fast, far, hard, car	By the end of the lesson, the learner should be able to: a. recognize sounds /ʌ/ /ɑ:/, words, and phrases correctly, b. listen for the main idea and specific details for effective communication, c. adopt attentive listening for effective	How can we improve our pronunciation?	The learner is guided to: •say words and phrases related to the theme accurately, •construct sentences using words and phrases with peers. •say tongue twisters containing the selected sounds collaboratively with peers,	<ul style="list-style-type: none"> course book Dictionary Word lists Digital devices and pictures <i>Skills in English Grade 5 Learners bk pg. 1-3</i> <i>Skills in English Grade 5 TG pg. 3-6</i> 	a) Oral reading or dictation recitations b) Role play d) Oral interviews e) Dialogues f) Oral discussions	

				communication.				ons	
	3		Sounds: /ʌ/ as in cup, but ; /ɑ:/ as in fast, far, hard, car	By the end of the lesson, the learner should be able to: a) recognize sounds /ʌ/ /ɑ:/ /, words, and phrases correctly, b) respond to information from an oral text, c) adopt attentive listening for effective communication.	Why should we listen attentive ly?	The learner is guided to: •write sentences and phrases containing the selected sounds and words, •make an audio recording of a poem containing the sounds /ʌ/ and /ɑ:/ /, •play the audio recording and obtain feedback.	<ul style="list-style-type: none"> • course book • Dictionary • Word lists • Digital devices and pictures • <i>Skills in English Grade 5 Learners bk pg. 1-3</i> • <i>Skills in English Grade 5 TG pg. 3-6</i> 	a) Oral reading or dictatio n recitati ons b) Role play c) Debates d) Oral interviews e) Dialogues f) Oral discussions	