**WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC.**

## 2026 GRADE 5 ENGLISH SCHEMES OF WORK TERM 3

| WK | LSN | STRAND | SUBSTRAND | SPECIFIC LEARNING OUTCOME | KEY INQUIRY QUESTION(S) | LEARNING EXPERIENCES | LEARNING RESOURCES | ASSESSMENT METHODS | REFL |
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| 1 | 1 | Listening and speaking theme: (Leisure time activities) | Pronunciation and vocabulary<br><br>Interactive listening<br>-Choral verse<br>-Narrate in dialogue format (conversation narrative) | By the end of the lesson the learner should be able to:<br>-identify different moods in a narrative or a choral verse<br>-use words and phrases with the selected sound in sentences<br>-desire to retell narratives while expressing different moods or feelings | How do you show different moods and feelings when listening to someone? | The learner is guided to:<br>-listen to a narrative and retell it while expressing different moods or feelings<br>-construct sentences orally<br>-say words containing sounds /s/ and /z/ | Skills in English Grade 5 page 137<br><br>Skills in English Grade 5 English tr's guide | -oral questions<br>-written questions | |
| | 2 | Reading | Intensive reading (factual texts of about 400 words) | By the end of the lesson the learner should be able to:<br>-relate the ideas in a text to their experiences | Why do we read books? | The learner is guided to:<br>-skim through a text and obtain the main idea | Skills in English Grade 5 page | -oral questions<br>-written questions | |

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| | | | | -answer direct and indirect questions<br>-summarize the main ideas in a text for comprehension<br>-appreciate reading | | -discuss and relate ideas to their experiences<br>-read a text independently and retell it in own words | Skills in English Grade 5 tr's guide | | |
| | 3 | Reading | Intensive reading (factual texts of about 400 words) | By the end of the lesson the learner should be able to:<br>-relate the ideas in a text to their experiences<br>-answer direct and indirect questions<br>-summarize the main ideas in a text for comprehension<br>-appreciate reading | Why do we read books? | The learner is guided to:<br>-scan through a text and obtain specific information<br>-discuss and relate ideas to their experiences<br>-watch a video on leisure time and write the main points | Skills in English Grade 5<br>Skills in English Grade 5 tr's guide | -oral questions<br>-written questions | |
| | 4 | Grammar | Word class: conjunctions | By the end of the lesson the learner should be able to:<br>-identify conjunctions in texts<br>-use conjunctions correctly in communication<br>-judge the correctness and | Which words do we use to join sentences? | The learner is guided to:<br>-listen to a short dialogue and identify conjunctions<br>-make sentences from a substitution table using but,or,yet, | Skills in English Grade 5<br>Skills in English Grade 5 tr's guide | -oral questions<br>-written questions | |