

PRIMARY SCHOOL

SCHEMES OF WORK TERM III 2026

GRADE 5 – FRENCH

SCHOOL:	
STREAM:	
TEACHER:	

Week	Lesson	Strand	Sub Strand	Lesson Learning Outcomes	Learning Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1 & 2	OPENING AND RECEIVING LEARNERS							
2	1	LISTENING AND SPEAKING Shops and restaurants	Au restaurant: les repas	By the end of the lesson, the learner should be able to: a) Name different meals in French. b) Identify foods commonly served at a restaurant. c) Understand French restaurant etiquette.	Learners listen to and repeat vocabulary for meals. Learners pair up and role-play ordering meals in French at a restaurant.	What are some common meals served in French restaurants? How do you order food in a restaurant?	Flashcards with meal names, video of restaurant scenes	Oral questions, written quizzes, role-play	
	2	LISTENING AND SPEAKING	Comment commander un plat	By the end of the lesson, the learner should be able to:	Learners engage in ordering food using correct phrases.	How do you order a dish politely in French?	Audio dialogues, flashcards with phrases	Oral questions, role-play, checklists	

		Shops and restaurants		a) Use phrases to order food in French. b) Understand how to ask for the bill. c) Practice polite forms of speech when ordering.	They listen to a dialogue and practice role-playing.	How can you ask for the bill in a French restaurant?			
3	1	LISTENING AND SPEAKING Locating objects in our surroundings	Classroom objects	By the end of the lesson, the learner should be able to: a) Name common classroom objects in French. b) Ask about the location of objects using French phrases. c) Use basic prepositions to describe locations.	Learners listen to vocabulary for classroom objects. In pairs, learners ask each other the location of various classroom objects.	How do you ask where an object is in French? What are the prepositions used in French?	Flashcards of classroom objects, real objects in the classroom	Oral questions, checklists, peer assessment of dialogues	
	2	LISTENING AND SPEAKING Locating objects in our surroundings	Prépositions	By the end of the lesson, the learner should be able to: a) Use French prepositions to describe the position of objects. b) Form sentences using prepositions	Learners are guided to use prepositions in sentences describing classroom objects. They practice in pairs.	What are prepositions and how do they work in French? How can we describe the position of an object?	Flashcards of classroom objects, printed prepositions	Oral questions, written exercises on prepositions	