

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC

GRADE 5 RATIONALISED MATHEMATICS LESSON PLANS TERM 3 2026

WEEK 1

Lesson 1 & 2

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	Mathematics	5		

STRAND: MEASUREMENT **SUB-STRAND:** Money

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Explain the term budget in real-life situations.
- Identify the importance of a budget in real-life situations.
- Appreciate the use of budgeting, bank services, and payment of taxes in real life.

KEY INQUIRY QUESTION(S):

- What is the meaning of the term budget?
- What is the importance of paying taxes?

LEARNING RESOURCES:

- Mentor mathematics Grade 5 page 149-150
- Digital devices, charts

ORGANISATION OF LEARNING: Learners will work in groups for discussion.

INTRODUCTION: The teacher will ask learners what they would do if they were given 100 shillings. This will lead to a discussion about planning how to use money, which introduces the concept of a budget.

LESSON DEVELOPMENT: The learner is guided to:

- **STEP 1:** In groups, discuss the meaning of a budget (a plan for how to spend and save money over a certain period).
- **STEP 2:** Discuss the importance of having a budget (e.g., to avoid overspending, to save for future needs, to track where money goes).
- **STEP 3:** Use digital devices to search for the importance of budgeting for a family or an individual.
- **STEP 4:** Create a simple personal budget for a week with a small amount of imaginary pocket money.

CONCLUSION: The teacher will summarize that a budget is a powerful tool for managing money wisely. A few learners will share their simple budgets.

EXTENDED ACTIVITIES: Learners to discuss with their parents or guardians one way their family uses a budget.

ASSESSMENT METHODS:

- Oral questions
- Written questions

REFLECTION ON THE

LESSON:
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Lesson 3 & 4

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	Mathematics	5		

STRAND: MEASUREMENT **SUB-STRAND:** Money

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Explain the meaning of tax in real life.
- State the importance of tax to the government.