

**GRADE 5 RATIONALIZED MATHEMATICS TERM 3 RECORDS OF
WORK - MENTOR**

Week 1

TER M	WEE K	DAT ES	MO N	TU E	WE D	TH U	FR I
Term 3	1						
SUBJECT & GRADE	DA Y	PERI OD	STRAND & WORK COVERED			REFERENC E / MAIN BOOK AND ITS PAGES	REMAR KS
Grade 5 Mathemati cs			Measurement (Money) - Budget: Discussed meaning and importance of a budget; Prepared sample 5-item budgets using items from the classroom model shop. Assessed via written exercise.			Mentor Mathematic s Act. Grade 5 Learners Bk. Pg. 149	
Grade 5 Mathemati cs			Measurement (Money) - Budget: Analyzed real-life importance of budgeting; Drafted personal term expenditure plans using model price lists. Assessed via group discussion.			Mentor Mathematic s Act. Grade 5 Learners Bk. Pg. 149	
Grade 5 Mathemati cs			Measurement (Money) - Importance of a			Mentor Mathematic s Act. Grade	

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
			Budget: Examined financial discipline through budgeting; Computed total costs of estimated classroom supplies. Assessed via oral questions.	5 Learners Bk. Pg. 149-152	
Grade 5 Mathematics			Measurement (Money) - Tax: Explained the concept and role of taxes in national development; Studied sales receipts to identify tax amounts paid. Assessed via observation.	Mentor Mathematics Act. Grade 5 Learners Bk. Pg. 151-152	
Grade 5 Mathematics			Measurement (Money) - Tax: Analyzed tax components on purchase bills; Calculated net prices and tax portions from sample receipts. Assessed via written exercise.	Mentor Mathematics Act. Grade 5 Learners Bk. Pg. 151-152	
General comments if any		Headmaster	Date		