

MATHEMATICS SCHEMES OF WORK GRADE 5

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	NUMBER S	Whole Number s: place value	By the end of the lesson, the learner should be able to; a. Use place value of digits up to hundreds of thousands in real life b. Play games on place value. c. Appreciate use of whole numbers in real life situations.	Where is ordering of numbers used in real life?	The learner is guided to: • identify place value of digits up to hundreds of thousands using place value apparatus or place value charts,	Place value apparatus, number charts, number cards, multiplication table <i>Mentor Mathematics act. Grade 5 Learners Bk P.g1-2</i> <i>Mentor Mathematics act. Grade 5 TG. Pg. 2-3</i>	Written exercise, oral questions , observation, group discussion	
	2		Whole Number s: place value	By the end of the lesson, the learner should be able to; a. Use place value of digits up to hundreds of thousands in real life b. Work out sums involving Place value of numbers c. Appreciate use of whole numbers in real life situations.	Where is ordering of numbers used in real life?	The learner is guided to: • identify place value of digits up to hundreds of thousands using place value apparatus or place value charts,	Place value apparatus, number charts, number cards, multiplication table <i>Mentor Mathematics act. Grade 5 Learners Bk P.g1-2</i> <i>Mentor Mathematics act. Grade 5 TG. Pg. 2-3</i>	Written exercise, oral questions , observation, group discussion	

	3		Whole Number s: total value	By the end of the lesson, the learner should be able to; a. Use total value of digits up to hundreds of thousands in real life b. Calculate total value of various numbers in different situations. c. Appreciate use of whole numbers in real life situations.	How do you find out whether a number can be divided by another?	The learner is guided to: •identify total value of digits up to hundreds of thousands using place value charts,	Place value apparatus, number charts, number cards, multiplication table <i>Mentor Mathematics act. Grade 5 Learners Bk P.g3-4</i> <i>Mentor Mathematics act. Grade 5 TG. Pg. 4-5</i>	Written exercise, oral questions , observation, group discussion	