

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 5	SOCIAL STUDIES			

Strand: Natural and Built Environments

Sub Strand: Natural Environment - Elements of a Map

Specific Learning Outcomes:

- By the end of this lesson, students should be able to:

- 1.Explain what a map is.
- 2.Identify elements of a map using samples.
3. Enjoy studying maps through engaging activities.

Key Inquiry Question:

- What is a map?

Learning Resources:

- Maps of various regions (local and extended environments)
- Sketch maps
- Atlases
- Photographs, pictures, and paintings
- Internet resources
- Social Studies textbooks (pages 1-5)

Organization of Learning:

Introduction (5 minutes):

- Briefly review the previous lesson to connect learning.
- Introduce the topic of maps, guiding learners to read and discuss from the provided resources to grasp the key concept of maps.

Lesson Development (25 minutes):

Step 1: Define a Map

- Students discuss in pairs what they think a map is.
- Teacher provides a clear definition and examples of different types of maps (e.g., political, physical, road maps).

Step 2: Identifying Elements of a Map

- In small groups, students receive different maps (sketch map, wall map, atlas).
- Each group identifies and labels key elements:
 - Title
 - Frame
 - Key/Legend
 - Scale
 - Compass Rose
- Groups will present their findings briefly to the class.

Step 3: Create Your Own Map

- Each group will create a simple map of a local place, drawing in the identified elements: title, key, and compass rose.

Step 4: Share and Discuss

- Groups display their maps, and the class discusses what elements they included and how they used them to convey information.