

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC

GRADE 5 RATIONALISED SOCIAL STUDIES LESSON PLANS TERM 3 2026

WEEK 1

Lesson 1 & 2

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	Social Studies	5		

STRAND/THEME: Our Country, Kenya **SUB-STRAND:** Kenya's Geography

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify Kenya on a map of Africa.
- Locate and name key physical features of Kenya on a map.
- Appreciate the diverse geography of their country.

KEY INQUIRY QUESTION(S): What are the main physical features of Kenya?

LEARNING RESOURCES:

- Mentor Social Studies Grade 5
- Map of Kenya, Map of Africa, Atlas
- Pictures or video clips of Kenyan physical features

ORGANISATION OF LEARNING: Learners will work in groups for map study and discussion.

INTRODUCTION: The teacher will display a map of Africa and ask learners to locate Kenya. This will lead into a closer look at the geography within Kenya's borders.

LESSON DEVELOPMENT: The learner is guided to:

- **STEP 1:** In groups, study a physical map of Kenya.
- **STEP 2:** Identify and locate key physical features such as mountains (Mt. Kenya, Mt. Elgon), rivers (Tana, Athi), lakes (Victoria, Turkana, Nakuru), and the Indian Ocean.
- **STEP 3:** Discuss the characteristics of each feature (e.g., Mt. Kenya is the highest mountain, Lake Victoria is the largest lake).
- **STEP 4:** On an outline map of Kenya, draw and label the major physical features they have identified.

CONCLUSION: Each group will present their map to the class, pointing out one key feature. The teacher will summarize the main geographical features that define Kenya's landscape.

EXTENDED ACTIVITIES: Learners to find out one interesting fact about a major Kenyan river or lake.

ASSESSMENT METHODS:

- Map quiz
- Group activity
- Observation

REFLECTION ON THE

LESSON:
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WEEK 2

Lesson 1 & 2

SCHOO L	LEARNING AREA	GRAD E	ROL L	TIM E
	Social Studies	5		