

AGRICULTURE AND NUTRITION SCHEMES OF WORK GRADE 6 NAME

OF THE TEACHER: _____

SCHOOL: _____ TERM: _____ YEAR: _____

REFERENCE BOOKS

MTP AGRIC Grade 5 T.G & pupils Bk,

MTP Home science Grade 5 T.G and Pupils book & Curriculum Design Agric and Nutrition Grade 5

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Method s	Refl
1	1	Conservation of resources	Controlling soil erosion - Meaning of soil erosion	By the end of the lesson, the learner should be able to: a. explain the meaning of soil erosion in the environment b. Observe pictures on soil erosion c. Appreciate the role of soil conservation in maintaining agricultural Environment.	How does Erosion occurs? 2. How is soil Erosion controlled ?	Learners are guided to: •watch video clips or observe photographs or make field excursions to observe types of soil erosion,	video clips on soil erosion (gully, rill, splash and sheet erosion), and control structures/measures (Gabions, terraces, cover crops, MTP AGRIC TG Grd. 6 Pg. 37 MTP AGRIC Learners Bk. Grd. 6 Pg.1	Observation Written test Portfolio Oral questions	
	2		Types of soil erosion	By the end of the lesson, the learner should be able to: a. Describe the types of soil erosion in the environment, b. Observe or watch	How does Erosion occurs? 2. How is	Learners are guided to: •watch video clips or observe photographs or make field excursions to observe	video clips on soil erosion (gully, rill, splash and sheet erosion), and	Observation Written test Portfolio Oral	

				<p>video clips on different types of soil erosion</p> <p>c. Appreciate the role of soil conservation in maintaining agricultural Environment.</p>	<p>soil Erosion</p> <p>controlled ?</p>	types of soil erosion,	<p>control structures/ measures (Gabions, terraces,</p> <p>cover crops, MTP AGRIC TG Grd. 6 Pg. 38-41 MTP AGRIC Learners Bk. Grd. 6 Pg.2-4</p>	questions	
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