

AGRICULTURE AND NUTRITION SCHEMES OF WORK GRADE 6 NAME OF

THE TEACHER: _____

SCHOOL: _____ TERM: II YEAR: _____

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	FOOD PRODUCTION PROCESSES	Preservin g Crop Products : Fruits	By the end of the lesson, the learner should be able to: a. Describe how to preserve and store fruits at home b. Observe pictures on how to preserve fruits. c. Adopt preservation and storage of fruits to reduce food wastage.	Learners are guided to: □ Observe pictures or listen to resource person and share experiences on how to preserve fruits using sun-drying methods.	How does preservation of fruits and vegetables enhance food security?	Locally available resources Highland Agriculture Act. T.G. Grd 6 Pg.23-25 Highland Agriculture Act. Learner's book. Grd 6 Pg.26- 30	Observation schedule Assessmen t rubric Written questions	
	2		Preservin g Crop Products : Fruits	By the end of the lesson, the learner should be able to: a. Identify the steps used to preserve and store fruits at home b. Analyze sun-drying method as a way of preserving fruits. c. Adopt preservation and storage of fruits to reduce food wastage.	Learners are guided to: □ Observe pictures or listen to resource person and share experiences on how to preserve fruits using sun-drying methods.	How does preservation of fruits and vegetables enhance food security?	Locally available resources Highland Agriculture Act. T.G. Grd 6 Pg.23-25 Highland Agriculture Act. Learner's book. Grd 6 Pg.26- 30	Observation schedule Assessmen t rubric Written questions	
	3		Preservin g Crop Products : Fruits	By the end of the lesson, the learner should be able to: a. Identify fruits to be preserved through sun drying method. b. Demonstrate preserving of fruits through sun drying method c. Adopt preservation and storage of fruits to reduce food wastage.	Learners are guided to: □ Observe pictures or listen to resource person and share experiences on how to preserve fruits using sun-drying methods.	How does preservation of fruits and vegetables enhance food security?	Locally available resources Highland Agriculture Act. T.G. Grd 6 Pg.23-25 Highland Agriculture Act. Learner's book. Grd 6 Pg.26- 30	Observation schedule Assessmen t rubric Written questions	
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	4		Preservin g Crop Products : Fruits	By the end of the lesson, the learner should be able to: a. Identify fruits to be preserved through sun drying method. b. Explain the importance of preserving fruits through sun-drying method. c. Adopt preservation and storage of fruits to reduce food wastage.	Learners are guided to: □ Observe pictures or listen to resource person and share experiences on how to preserve fruits using sun-drying methods.	How does preservation of fruits and vegetables enhance food security?	Locally available resources Highland Agriculture Act. T.G. Grd 6 Pg.23-25 Highland Agriculture Act. Learner's book. Grd 6 Pg.26- 30	Observation schedule Assessmen t rubric Written questions	
2	1		Preservin g Crop Products : vegetable s	By the end of the lesson, the learner should be able to: a. Identify vegetables that can be preserved through sun-drying. b. Observe pictures on how to preserve vegetables. c. Adopt preservation and storage of fruits to reduce food wastage.	Learners are guided to: □ Observe pictures or listen to resource person and share experiences on how to preserve vegetables using sun-drying methods.	How does preservation of fruits and vegetables enhance food security?	Locally available resources Highland Agriculture Act. T.G. Grd 6 Pg.23-25 Highland Agriculture Act. Learner's book. Grd 6 Pg.31- 33	Observation schedule Assessmen t rubric Written questions	
	2		Preservin g Crop Products : vegetable s	By the end of the lesson, the learner should be able to: a. Describe how to preserve and store vegetables at home b. Observe pictures on how to preserve vegetables. c. Adopt preservation and storage of fruits to reduce food wastage.	Learners are guided to: □ Observe pictures or listen to resource person and share experiences on how to preserve vegetables using sun-drying methods.	How does preservation of fruits and vegetables enhance food security?	Locally available resources Highland Agriculture Act. T.G. Grd 6 Pg.23-25 Highland Agriculture Act. Learner's book. Grd 6 Pg.31- 33	Observation schedule Assessmen t rubric Written questions	
	3		Preservin g Crop Products : vegetable s	By the end of the lesson, the learner should be able to: a. Describe the procedure for preserving vegetables at home. b. Analyze the reasons for preserving vegetables at home. c. Adopt preservation and	Learners are guided to: □ Observe the procedure or listen to resource person and share experiences on how to preserve vegetables using sun-drying methods.	How does preservation of fruits and vegetables enhance food security?	Locally available resources Highland Agriculture Act. T.G. Grd 6 Pg.23-25 Highland Agriculture Act. Learner's book. Grd 6 Pg.31- 33	Observation schedule Assessmen t rubric Written questions	