

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	CRE			

Strand: Creation

Sub Strand: My Purpose

Specific Learning Outcomes:

- By the end of the sub-strand, learners should be able to:

1. Define talent.
2. Name the different talents and abilities they possess.
3. Showcase their own talents and abilities.

Key Inquiry Question(s):

- What is talent?

Learning Resources:

- Good News Bible
- Flash cards
- Pictures
- Songs
- Digital devices
- Charts
- Poems
- Oxford Growing in Christ, CRE pages 1-2

Organisation of Learning:

Introduction (5 minutes):

- Start by reviewing the previous lesson about individual purpose.
- Ask students what they remember about talents from previous discussions.
- Introduce the key inquiry question: "What is talent?"
- Read and discuss relevant content from the Good News Bible and other resources related to talent.

Lesson Development (25 minutes):**Step 1: Define Talent**

- Class discussion on the definition of talent.
- Use flashcards with examples of different talents (e.g., singing, dancing, sports).
- Write down the definition and examples on the board.

Step 2: Brainstorm Talents

- Divide the class into small groups (4-5 students each).
- Provide each group with chart paper and markers.
- Ask groups to brainstorm and write down the talents they possess individually and collectively.

Step 3: Showcase Talents

- Each group will prepare a short showcase of their combined talent (e.g., a short performance, music, a mini-art gallery, etc.).
- Students should take turns explaining their chosen talent and any skills they have relevant to that talent.

Step 4: Reflection and Sharing (Optional, depending on time)