

CHRISTIAN RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 6 NAME OF

THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Ref 1
1	1	CREATION	My purpose	By the end of the lesson, the learner should be able to: a. Define the term purpose b. discuss how they use their God-given talents and abilities, c. utilize God-given talents and abilities to serve others.	How do you use your God-given talents and abilities?	The learner is guided to: •list the different talents and abilities they possess, •discuss how they use their God-given talents and abilities,	Pictures, charts, flashcard, Realia, magazines Longhorn CRE Act. TG. Grd 6 Pg.1-2 Longhorn CRE Act. Learner's book. Grd 6 Pg.1	Observation schedule Assessment rubric checklist Written questions	
	2		Using God given talents and abilities	By the end of the lesson, the learner should be able to: a. discuss how they use their God-given talents and abilities, b. Participate in activities that nurture talents and abilities c. utilize God-given talents and abilities to serve others.	How do you use your God-given talents and abilities?	The learner is guided to: •discuss how they use their God-given talents and abilities, •participate in different activities to nurture their talents and abilities,	Pictures, charts, flashcard, Realia, magazines Longhorn CRE Act. TG. Grd 6 Pg.3 Longhorn CRE Act. Learner's book. Grd 6 Pg.1-3	Observation schedule Assessment rubric checklist Written questions	
	3		The teaching of the bible on	By the end of the lesson, the learner should be able to: a. explain biblical	How do you use your God-given	The learner is guided to: •in turns, read Exodus 31:3 and share what they have learnt,	Pictures, charts, flashcard, Realia,	Observation schedule Assessment	

			the use of talents and abilities	<p>teachings on the use of talents and abilities,</p> <p>b. Read Romans 12:4 and discuss the lessons learnt.</p> <p>c. utilize God-given talents and abilities to serve others.</p>	talents and abilities?	•read Romans 12:4 and discuss lessons learnt,	magazines Longhorn CRE Act. TG. Grd 6 Pg.4-5 Longhorn CRE Act. Learner's book. Grd 6 Pg.3-4	nt rubric checklist Written questions	
Wk	ISN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
2	1		Values learners can use to nurture talents and abilities	<p>By the end of the lesson, the learner should be able to:</p> <p>a. identify values required to nurture talents and abilities,</p> <p>b. Use God-given talents and abilities to serve others.</p> <p>c. utilize God-given talents and abilities to serve others.</p>	How do you use your God-given talents and abilities?	<p>The learner is guided to:</p> <ul style="list-style-type: none"> •list values that can help them develop and sustain their God-given talents and abilities, •use their God-given talents and abilities to serve others, •compose a poem on 'how I use my talents and abilities'. 	<p>Pictures, charts, flashcard, Realia, magazines</p> <p>Longhorn CRE Act. TG. Grd 6 Pg.5-6</p> <p>Longhorn CRE Act. Learner's book. Grd 6 Pg.5-8</p>	<p>Observation schedule</p> <p>Assessment rubric checklist Written questions</p>	
	2	Marriage and family life	Bible teaching on marriage as an example of Christian living	<p>By the end of the lesson, the learner should be able to:</p> <p>a. explain the biblical teachings on marriage and family</p> <p>b. Read Gen 2:21-24</p> <p>c. desire to uphold Christian values to avoid early marriage.</p>	Why is marriage an important institution?	<p>The learner is guided to:</p> <ul style="list-style-type: none"> •brainstorm on the meaning of the word, 'marriage', •in pairs, read Genesis 2:21-24 and discuss what the Bible teaches about marriage, 	<p>Good News Bible</p> <ul style="list-style-type: none"> • Pictures • flashcard • songs , charts <p>Longhorn CRE Act. TG. Grd 6 Pg.8-9</p> <p>Longhorn CRE Act. Learner's book. Grd 6 Pg.9-10</p>	<p>Observation schedule</p> <p>Assessment rubric checklist Written questions</p>	
	3		Bible teaching on	<p>By the end of the lesson, the learner should be able to:</p> <p>a. explain the biblical</p>	Why is marriage an	<p>The learner is guided to:</p> <ul style="list-style-type: none"> •brainstorm on the meaning of the word, 	<p>Good News Bible</p> <ul style="list-style-type: none"> • Pictures • flashcard 	Observation schedule	