

CHRISTIAN RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 6

NAME OF THE TEACHER: _____ SCHOOL: _____

Wk	LSN	Strand	Sub-Strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	THE EARLY LIFE OF JESUS CHRIST	<i>The call of the first disciples by Jesus Christ</i>	By the end of the lesson, the learner should be able to: a) describe the call of the first disciples by Jesus Christ b) Observe pictures on the call of the first disciples c) desire to serve God in his/her daily life for spiritual development	The Learner is guided to: • discuss in small groups different roles they play in Church and share in class • read in turns Mark 1:16-20 and narrate the call of the first disciples by Jesus Christ • Observe pictures on the call of the first disciples • role play the call of the first disciples	1. Who were the first four disciples? 2. How did the Disciples respond to the call of Jesus?	• Good News Bible, • story books, Longhorn CRE Act. TG. Grd 6 Pg.44-47 Longhorn CRE Act. Learner's book. Grd 6 Pg.48-48	• Oral Questions • Checklists • Anecdotal Notes	
	2	THE EARLY LIFE OF JESUS CHRIST	<i>The call of the first disciples by Jesus Christ</i>	By the end of the lesson, the learner should be able to: a) Name the first disciples to be called by Jesus Christ. b) Role play the call of the first disciples. c) desire to serve God in his/her daily life for spiritual development	The Learner is guided to: • discuss in small groups different roles they play in Church and share in class • read in turns Mark 1:16-20 and narrate the call of the first disciples by Jesus Christ • Observe pictures on the call of the first disciples • role play the call of the first disciples	1. Who were the first four disciples? 2. How did the Disciples respond to the call of Jesus?	• Good News Bible, • story books, Longhorn CRE Act. TG. Grd 6 Pg.44-47 Longhorn CRE Act. Learner's book. Grd 6 Pg.48-48	• Oral Questions • Checklists • Anecdotal Notes	
	3	THE EARLY LIFE OF JESUS CHRIST	<i>How different people are called to serve God in the society</i>	By the end of the lesson, the learner should be able to: a) Narrate the call of the first disciples	The Learner is guided to: • discuss in small groups different roles they play in Church and share in class	3. How do Different people serve God?	• Good News Bible, • story books, Longhorn CRE Act. TG. Grd 6	• Oral Questions • Checklists • Anecdotal Notes	

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				b) examine how different people are called to serve God in the society c) desire to serve God in his/her daily life for spiritual development	<ul style="list-style-type: none"> • read in turns Mark 1:16-20 and narrate the call of the first disciples by Jesus Christ 		Pg.47-48 Longhorn CRE Act. Learner's book. Grd 6 Pg.50-52		
2	1	THE EARLY LIFE OF JESUS CHRIST	<i>How different people are called to serve God in the society</i>	By the end of the lesson, the learner should be able to: a) role play the call of the first disciples b) examine how different people are called to serve God in the society c) desire to serve God in his/her daily life for spiritual development	The Learner is guided to: <ul style="list-style-type: none"> • discuss in small groups different roles they play in Church and share in class • read in turns Mark 1:16-20 and narrate the call of the first disciples by Jesus Christ • role play the call of the first disciples • compose and sing a song on the call of the first four disciples 	1. Who were the first four disciples? 2. How did the Disciples respond to the call of Jesus?	<ul style="list-style-type: none"> • Good News Bible, • story books, Longhorn CRE Act. TG. Grd 6 Pg.47-48 Longhorn CRE Act. Learner's book. Grd 6 Pg.50-52 	<ul style="list-style-type: none"> • Oral Questions • Checklists • Anecdotal Notes 	
	2	THE EARLY LIFE OF JESUS CHRIST	<i>Temptation of Jesus by the Devil</i>	By the end of the lesson, the learner should be able to: a) Narrate the story on the temptation of Jesus Christ b) name the three temptations that Jesus went through c) desire to overcome temptations in life	The Learner is guided to: <ul style="list-style-type: none"> • Observe pictures on Jesus' temptations and discuss what they have observed 	3. How do you overcome temptations as a young person?	<ul style="list-style-type: none"> • Good News Bible, • story books, Longhorn CRE Act. TG. Grd 6 Pg.49-52 Longhorn CRE Act. Learner's book. Grd 6 Pg.53-54 	<ul style="list-style-type: none"> • Oral Questions • Checklists • Anecdotal Notes 	
	3	THE EARLY LIFE OF	<i>Temptation of Jesus by the</i>	By the end of the lesson, the learner	The Learner is guided to: <ul style="list-style-type: none"> • Brainstorm in pairs 	3. How do you overcome	<ul style="list-style-type: none"> • Good News Bible, 	<ul style="list-style-type: none"> • Oral Questions 	