

**GRADE 6 RATIONALIZED CREATIVE ARTS TERM 3 RECORDS OF
WORK - SPOTLIGHT**

Week 1

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
Term III	1						
SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED			REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Grade 6 Creative Arts			Performing and Displaying - Indigenous Kenyan Instrumental Ensembles: Brainstormed the meaning of ensembles; used digital devices to search, observe, and classify Kenyan instrumental ensembles into percussion, wind, and string categories. Assessed via oral and written questions.			Spotlight Music Grade 6	
Grade 6 Creative Arts			Performing and Displaying - Indigenous Kenyan Instrumental Ensembles (Percussion): Defined percussion ensembles; watched recorded			Spotlight Music Grade 6	

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			performances and identified specific indigenous percussion instruments. Assessed via observation checklists and written questions.		
Grade 6 Creative Arts			Performing and Displaying - Indigenous Kenyan Instrumental Ensembles (Wind): Discussed local wind ensembles; used digital tools to watch video clips and identify wind instruments across Kenyan communities. Assessed through oral questions and checklists.	Spotlight Music Grade 6	
Grade 6 Creative Arts			Performing and Displaying - Indigenous Kenyan Instrumental Ensembles (String): Explored indigenous string ensembles; analyzed video clips and identified traditional stringed instruments used in musical performances. Assessed via written	Spotlight Music Grade 6	