

CREATIVE ARTS SCHEMES OF WORK GRADE 6

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Method s	Refl
1	1	CREATION AND EXECUTION	Indigenous Kenyan Wind Instruments - stringed instruments (Drawing) - community of origin	By the end of the lesson, the learner should be able to: a. identify string instruments from different indigenous communities in Kenya, b. Observe pictures of stringed instruments in Kenya. c. value indigenous string instruments drawn from indigenous communities in Kenya.	What are some of the stringed instruments in Kenya?	The learner is guided to: • observe videos/pictures or real indigenous Kenyan string instruments and name the instrument, identify the community of origin and method of playing,	Pictures, audio recording, digital devices, sheet music, pitching device, Spotlight Music Act. TG. Grd 6 Pg.45-47 Spotlight Music Act. Learners Book Grd 6 Pg.32	Observation schedule Assessment rubric Rating scale	
	2		stringed instruments - community of origin	By the end of the lesson, the learner should be able to: a. identify string instruments from different indigenous communities in Kenya, b. Observe pictures of stringed instruments in Kenya. c. value indigenous string instruments drawn from indigenous communities in Kenya.	What are some of the stringed instruments in Kenya?	The learner is guided to: • observe videos/pictures or real indigenous Kenyan string instruments and name the instrument, identify the community of origin and method of playing,	Pictures, audio recording, digital devices, sheet music, pitching device, Spotlight Music Act. TG. Grd 6 Pg.45-47 Spotlight Music Act. Learners Book Grd 6 Pg.32	Observation schedule Assessment rubric Rating scale	
	3		stringed instruments - method of	By the end of the lesson, the learner should be able to: a. identify string instruments from different indigenous communities in Kenya,	What are some of the stringed instruments in	The learner is guided to: • observe videos/pictures or real indigenous Kenyan string instruments and name the instrument, identify the community of	Pictures, audio recording, digital devices, sheet music, pitching device, Spotlight Music Act. TG.	Observation schedule Assess	

			<i>playing</i>	b. Analyze the methods of playing stringed instruments c. value indigenous string instruments drawn from indigenous communities in Kenya.	Kenya?	origin and method of playing,	Grd 6 Pg.45-47 Spotlight Music Act. Learners Book Grd 6 Pg.32	men t rubric Rating scale	
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