

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 6	ENGLISH			

Strand: Listening and Speaking

Sub Strand: Pronunciation and Listening

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Select sounds with the target sound from an oral narrative.
2. Use vocabulary related to the theme in sentences correctly.
3. Appreciate the importance of listening attentively.

Key Inquiry Questions:

- How can we select words with the target sound from an oral narrative?
- In what ways can we use vocabulary related to the theme to make sentences?
- How can we incorporate expressions such as similes, phrasal verbs, and fixed phrases in our sentences?

Learning Resources:

- Skills in English Grade 6 Teacher's Guide

Organisation of Learning:

Introduction (5 minutes):

- Review the previous lesson on the importance of listening and identification of key sounds.

- Guide learners to read and discuss relevant content about child labour from the provided learning resources, emphasizing understanding of key themes and concepts.

Lesson Development (25 minutes):

Step 1: Sound Selection

- Play an oral narrative related to child labour that contains specific target sounds (e.g., 'ch', 'sh', 'th').
- Ask students to listen carefully and list words that contain the target sounds.

Step 2: Vocabulary Usage

- Introduce vocabulary related to child labour (e.g., 'work', 'children', 'play', 'education', 'freedom').
- In pairs, have students create sentences using at least three of the new vocabulary words. Encourage them to share their sentences with the class.

Step 3: Using Expressions

- Briefly explain similes, phrasal verbs, and fixed phrases with examples related to the theme of child labour.
- Ask students to create a sentence using at least one of each (e.g., "The work was as hard as climbing a mountain." for a simile).

Step 4: Active Listening Discussion

- Discuss why listening attentively is crucial when learning about important topics like child labour.
- Have students respond to questions about what they learned from the narrative, encouraging them to reference the sounds and vocabulary discussed.

Conclusion (5 minutes):