

GRADE 6 JKF NEW PRIMARY ENGLISH SCHEMES OF WORK - TERM 2

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	6	ENGLISH	2	

Week	Lesson	Strand	Sub-Strand	Specific-Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Our Tourist Attractions	Listening and Speaking Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Listen to the words with the sound containing letters th from a recording. b) Pronounce words that have the same sound with letters th. c) Appreciate the importance of correct pronunciation of sounds, words and phrases	Learners are guided in pairs, in groups or individually to: Listen to the words with the sound containing letters th from a recording. Pronounce words that have the same sound with letters th.	What difference have you noted in the way the words with the sound of letters th are said?	JKF New Primary English Learner's Book Grade 6 pg. 44 Dictionaries Charts Realia Journals Internet Digital devices Newspapers	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	
	2	Our Tourist Attractions	Listening and Speaking Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Listen as the teacher reads the poem, 'The Wonder' b) Identify new words	Learners are guided in pairs, in groups or individually to: Listen as the teacher reads the poem, 'The Wonder' Recite the poem, 'The	What is the poem about?	JKF New Primary English Learner's Book Grade 6 pg. 44-46 Dictionaries Journals	Written questions Oral questions Portfolio Oral Report Observation Self and	

			y	about tourist attractions. c) Have fun reciting the poem.	Wonder’ Identify new words about tourist attractions.		Internet Digital devices Newspapers	peer assessment	
	3	Our Tourist Attractions	Listening and Speaking Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Identify words that are used to describe actions. b) Construct sentences from some of the words used in the poem. c) Enjoy reciting the poem.	Learners are guided in pairs, in groups or individually to: Identify words that are used to describe actions. Construct sentences from some of the words used in the poem. Recite the poem, ‘The Wonder’	Which words are used in the poem to describe actions?	JKF New Primary English Learner’s Book Grade 6 Pg. 44-46 Dictionaries Journals Internet Digital devices Newspapers Magazines	Written questions Oral questions Portfolio Oral Report Observation Self and peer assessment	