

2026 NEW PRIMARY ENGLISH ACTIVITIES.

GRADE 6 SCHEMES OF WORK

SchoolTeacher's NameTermYear

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Wk	Lesson	Strand/ Theme	Sub strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	Ref
1	1	PROPER USE OF LEISURE TIME	Listening and speaking: pronunciation and vocabulary- interactive listening	By the end of the lesson, the learner should be able to: a) Identify words with the sound /h/ in an oral text. b) listen to a text and tell words or phrases with sound /h/. c) Advocate importance of polite interruption and turn taking in oral communication.	Why should we take turns in a conversation? How can we interrupt a speaker politely? What are some of the moods or feelings we can show during a conversation?	Learner is guided to: • Pick out the sound /h/ as in holiday from an audio text. • Listen to a text and say words and phrases with the sound /h/.	Audio texts NPE Grd 6 TG pg. 108-110 NPE Grd 6 Learners Bk. pg. 93-95	Oral discussions Peers assessment	
	2			By the end of the lesson, the learner should be able to: a) Identify words with the sound /h/ in an oral text. b) Take turns during a conversation. c) Advocate importance of polite interruption and turn taking in oral communication.	Why should we take turns in a conversation? How can we interrupt a speaker politely? What are some of the moods or	Learner is guided to: • Take turns during (short interviews, debates and discussions on grade appropriate topics)	Audio texts NPE Grd 6 TG pg. 108-110 NPE Grd 6 Learners Bk. pg. 93-95	Oral discussions Peers assessment	

				feelings we can show				
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