

PRIMARY SCHOOL

SCHEMES OF WORK TERM III 2026

GRADE 6 – FRENCH

SCHOOL:	
STREAM:	
TEACHER:	

We ek	Lesso n	Strand	Sub Strand	Lesson Learning Outcomes	Learning Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflect ion
1	1 & 2	OPENING AND RECEIVING LEARNERS							
2	1	READING AND WRITING Time and hobbies	Jouer + à + sport	By the end of the lesson, the learner should be able to: a) Use the verb " <i>jouer</i> " with sports correctly. b) Name various sports in French. c) Describe how they participate in their favorite sports.	Learners practice forming sentences using <i>"jouer + à + sport"</i> , describing their favorite sports and activities.	How do we talk about sports in French? What sports do we enjoy?	Sports flashcards, activity charts	Pair work, oral questioning	
	2	READING AND WRITING Time and hobbies	Jouer + de la + instrument de musique	By the end of the lesson, the learner should be able to: a) Use the verb <i>"jouer"</i> with musical	Learners practice saying what instruments they play using the structure " <i>jouer de la + instrument</i> " and	How do we talk about playing musical instruments in French? What instruments do we play?	Instrument flashcards, music videos	Pair work, role-play	

				<p>instruments correctly</p> <p>b) Name musical instruments in French.</p> <p>c) Explain which instruments they play or want to play.</p>	engage in group discussions.				
3	1	<p>LISTENING AND SPEAKING</p> <p>Shopping</p>	Les magasins différents	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Name different types of shops in French such as <i>épicerie, magasin de vêtements, magasin d'électronique, librairie, pharmacie</i></p> <p>b) Describe what is sold in each shop.</p> <p>c) Understand and use phrases related to shopping.</p>	Learners listen to dialogues about various shops and engage in matching activities to associate shops with items sold.	What types of shops do we know in French? What do these shops sell?	Shop flashcards, audio clips	Listening comprehension, matching activity	
	2	<p>LISTENING AND SPEAKING</p> <p>Shopping</p>	À l'épicerie	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Name food items bought at the grocery store such as <i>pommes, ananas, bananes, carottes, tomates, les poivres</i></p> <p>b) Use shopping-related phrases in French.</p>	Learners listen to a dialogue about shopping at the grocery store and practice acting out shopping scenarios in pairs.	What are the common items bought at a grocery store in French? How do we order items?	Grocery store role-play cards, audio clips	Role play, oral questioning	