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LESSON PLANS

RECORD OF WORK

LESSON PLANS

NOTES

2026 GRADE 6 ATFAAL I.R.E SCHEMES OF WORK TERM 3

SCHOOL……TEACHERS NAME……

W	LS	strand	Lesson	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	**1**	**Muamalaat (Social Relations) Relations with people of other faiths**	Relations with people of other faiths	By the end of the Lesson, the learner should be able to; a. identify the rights of non-Muslims for harmonious living, b. describe ways of promoting good relations with people of other faiths for peaceful co-existence, c. appreciate living with people of other faiths harmoniously.	The learner is guided to: • research on the rights of non-Muslims from available reference materials and make class presentation,	1. How should Muslims relate with people of other faiths? 2. What are the rights of the people of other faiths?	Atfaal IRE Grd 6. P.B Pg.155-159	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	2	**Muamalaat (Social Relations) Relations with people of other faiths**	Relations with people of other faiths	By the end of the Lesson, the learner should be able to; a. identify the rights of non-Muslims for harmonious living, b. describe ways of promoting good relations with people of other faiths for peaceful co-existence, c. appreciate living with people of other faiths harmoniously.	The learner is guided to: • discuss ways of living peacefully with non-Muslims and display on a chart (Q., 2:256, 8:61, 60:8, 109:6),	1. How should Muslims relate with people of other faiths? 2. What are the rights of the people of other faiths?	Atfaal IRE Grd 6. P.B Pg.155-159	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	

	3	**Muamalaat (Social Relations) Relations with people of other faiths**	Relations with people of other faiths	By the end of the Lesson, the learner should be able to; a. identify the rights of non-Muslims for harmonious living, b. demonstrate ways of living harmoniously with people of other faiths in day-to-day life, c. appreciate living with people of other faiths harmoniously.	The learner is guided to: • role- play ways of living harmoniously with people of other faiths.	1. How should Muslims relate with people of other faiths? 2. What are the rights of the people of other faiths?	Atfaal IRE Grd 6. P.B Pg.155-159	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
2	**1**	**Muamalaat (Social Relations) Relations with people of other faiths Corruption**	Forms of Corruption	By the end of the Lesson, the learner should be able to; a. identify forms of corruption to create awareness in the society, b. Discuss forms of corruption in the environment. c. appreciate the teachings of Islam against corruption by upholding Islamic morals.	The learner is guided to: • discuss forms of corruption in their environment (such as, exam cheating, inflating bus fare, withholding shopping balance, election, deceiving parents on school levies) and make brief presentation,	Why is corruption prohibited in Islam?	Atfaal IRE Grd 6. P.B Pg.160-166	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	2	**Muamalaat (Social Relations) Relations with people of other faiths**	Teachings on corruption	By the end of the Lesson, the learner should be able to; a. explain the effects of corruption to inculcate the value of integrity, b. explore teachings on corruption through hadith. c. appreciate the teachings of Islam against corruption by upholding Islamic morals.	The learner is guided to: • search for Hadiths/Qur'anic verses on corruption and write the teachings (Q. 2:11-12, 27, 30, 188), • brainstorm on the effects of corruption and display on charts,	What can you do to stop corruption?	Atfaal IRE Grd 6. P.B Pg.160-166	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	