

SCHOOL	LEARNING AREA	GRADE	DATE	TIME	ROLL

STRAND: _____

SUB STRAND: _____

SPECIFIC LEARNING OUTCOMES: by the end of the lesson, the learner should be able to:

1. _____
2. _____
3. _____

KEY INQUIRY QUESTION (S)

LEARNING RESOURCES

ORGANISATION OF LEARNING

INTRODUCTION

LESSON DEVELOPMENT

STEP 1

STEP 2

STEP 3

STEP 4

CONCLUSION:

EXTENDED ACTIVITIES:

REFLECTION ON THE LESSON:

SCHOOL	LEARNING AREA	GRADE	DATE	TIME	ROLL
	MATH	6			64

STRAND: NUMBERS

SUB STRAND: READING NUMBERS IN SYMBOLS

SPECIFIC LEARNING OUTCOMES: by the end of the lesson, the learner should be able to:

1. Read numbers in symbols up to 100,000 in words in real life
2. Make a number chart and read the numbers he/she has formed
3. Appreciate use of whole numbers in real life

KEY INQUIRY QUESTION (S)

How do you read numbers in symbols?

LEARNING RESOURCES

Mentor mathematics learner's book grade 6 page 5-7

Number cards, place value charts and an abacus

ORGANISATION OF LEARNING

Learning will take place in an actual classroom. Learners will work individually, in pairs and small groups

INTRODUCTION

Teacher to review the previous lesson

Guide learners to represent numbers in an abacus or a place value chart and read them.

LESSON DEVELOPMENT

STEP 1

Using number cards, guide learners to create six digit numbers and write them down.

- Learners will develop creativity and imagination as they form six digit numbers

STEP 2

Guide learners to do group activity on page 5 in the learner's book

STEP 3

Guide learners to discuss example 5 and 6 on page 5 and 6 in the learner's book.

- Social cohesion will be achieved as learner's work together irrespective of their backgrounds
- Respect and unity will also be developed as learners work together

STEP 4

Guide learners to work out practise exercise on page 6 and 7 in the learner's book.

Teacher to go round marking the books and assisting the weak learners

CONCLUSION:

Teacher to review the lesson by asking oral questions

EXTENDED ACTIVITIES:

Learners to create numbers and read them in symbols during their free time