

MATHEMATICS SCHEMES OF WORK GRADE 6

NAME OF THE TEACHER:_____

SCHOOL:_____TERM: ONE YEAR:_____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	NUMBER S	Whole Numbers Place Value	By the end of the lesson, the learner should be able to: a. Use place value of digits up to millions in real life, b. Identify place value of digits up to millions. c. appreciate use of whole numbers in real-life situations.	How do you find the place value of digit in a number?	The learner is guided to: •work with peers to identify place value of digits up to millions using place value apparatus,	Place value apparatus, number charts, number cards, multiplication Table Mentor Maths Grd 6 TG Pg. 1-2 Mentor Maths Grd 6 Learners Book Pg. 1-2	Written Quizzes	
	2		Place Value	By the end of the lesson, the learner should be able to: a. Use place value of digits up to millions in real life, b. Identify place value of digits up to millions. c. appreciate use of whole numbers in real-life situations.	How do you find the place value of digit in a number?	The learner is guided to: •work with peers to identify place value of digits up to millions using place value apparatus,	Place value apparatus, number charts, number cards, multiplication Table Mentor Maths Grd 6 TG Pg. 1-2 Mentor Maths Grd 6 Learners Book Pg. 1-2	Written Quizzes	

	3		Total value	By the end of the lesson, the learner should be able to: a. Identify total value of digits up to millions in real life, b. Use total value of digits up to millions in real life, c. appreciate use of whole numbers in real-life situations.	How do you find the total value of a digit in a number?	The learner is guided to: •work with peers to identify total value of digits up to millions using place value apparatus,	Place value apparatus, number charts, number cards, multiplication Table Mentor Maths Grd 6 TG Pg. 3-4 Mentor Maths Grd 6 Learners Book Pg. 3-4	Written Quizzes	

