

2026 MENTOR MATHEMATICS

ACTIVITIES. GRADE 6 SCHEMES OF
WORKSchoolTeacher's NameTermYear

3

W k	L s n	Strand/ Theme	Sub strand	Specific learning outcomes	Key inquiry Questio ns	Learning experiences	Learning Resources	Assessmen t methods	Re f l
1	1	MEASU RE MENT TIME	Converting time from 12- hour clock system to 24- hour clock system	By the end of the lesson, the learner should be able to: a) Convert time from 12h to 24h system, b) Use it devices for learning more on reading time and for leisure, c) Appreciate use of time in both 12h and 24h systems.	How can we time from 12- hour clock system to 24- hour clock system?	<ul style="list-style-type: none"> • Learners in pairs/groups or as individuals to convert time from the 12h to 24h system and 24h to 12h using a chart. • Learners in pairs/groups or as individuals to play digital games involving time on 12h and 24 h systems. 	Analogue and digital clocks, digital watches, stop watches Mentor Maths Grd 6 TG Pg. 106-107 Mentor Maths Grd 6 Learners Book Pg.135-136	Writte n Quizze s	
	2		Converting time from 24- hour clock system to 12- hour clock system	By the end of the lesson, the learner should be able to: a) Convert time from 24h to 12h system, b) Use it devices for learning more on reading time and for leisure, c) Appreciate use of time in both 12h and 24h systems.	How can we time from 12- hour clock system to 24- hour clock system?	<ul style="list-style-type: none"> • Learners in pairs/groups or as individuals to convert time from the 12h to 24h system and 24h to 12h using a chart. • Learners in pairs/groups or as individuals to play digital games involving time on 12h and 24 h systems. 	Analogue and digital clocks, digital watches, stop watches Mentor Maths Grd 6 TG Pg. 106-107 Mentor Maths Grd 6 Learners Book Pg.135-136	Writte n Quizze s	

	3		Interpreting travel timetables	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Interpret travel timetable in different situations,</p> <p>b) Use it devices for learning more on reading time and for leisure,</p>	How do we interpret travel timetables?	<ul style="list-style-type: none"> • Learners in pairs/groups or as individuals to interpret travel timetables. • Learners in pairs/groups or as individuals to determine time durations using travel timetables 	<p>Analogue and digital clocks, digital watches, stop watches</p> <p>Mentor Maths Grd 6 TG Pg. 109-110</p>	Written Quizzes	
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