GRADE 6 RATIONALIZED SCIENCE AND TECHNOLOGY RECORDS OF WORK TERM 2 – SPOTLIGHT

Week 1 Header

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
2	1						

Week 1 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Science and Technology Grade 6			Matter - Change of state - meaning: State the meaning of change of stage of matter. How is change Of state of matter important in day-to-day life? Observe pictures of change of state of matter; brainstorm the meaning of change of state of matter.	Spotlight integrated science g7 t.g pg. 19-26, Spotlight integrated science g7 p.b pg.18-33. Resources: Test tube holders, conical flask, gas lighter, water, iodine, candle wax, zinc oxide, test tubes, Bunsen burner, tripod stand, gauze wire. Assessment: Observation oral question and answer rubrics checklist.	
Science and Technology Grade 6			Matter - Chage of state - melting: Identify the changes of state when substances are heated or cooled; Demonstrate melting as a change of state of matter. How is change Of state of matter important in day-to-day life? Carry out activities to demonstrate change of state of matter (melting) collaboratively.	Spotlight integrated science g7 t.g pg. 19-26, Spotlight integrated science G7 p.b pg.18-33. Resources: Water, iodine, candle wax, zinc oxide, test tubes, test tube holders, conical flask, gas lighter, bunsen burner, tripod stand, gauze wire. Assessment: Observation oral question and answer rubrics checklist.	
Science and Technology Grade 6			Matter - Chage of state - evaporation: Identify the changes of state when substances are heated or cooled; Demonstrate evaporation as a change of state of matter. How is change Of state of matter important in day-to-day life? Carry out activities to demonstrate change of state of matter (evaporation) collaboratively.	Spotlight integrated science g7 t.g pg. 19-26, Spotlight integrated science G7 p.b pg.18-33. Resources: Water, iodine, candle wax, zinc oxide, test tubes, test tube holders, conical flask, gas lighter, bunsen burner, tripod stand, gauze wire. Assessment: Observation oral question and answer rubrics checklist.	
Science and Technology Grade 6			Matter - Chage of state - sublimation: Identify the changes of state when substances are heated or cooled; Demonstrate sublimation as a change of state of matter. How is change Of state of matter important in day-to-day life? Carry out activities to demonstrate change of state of matter (sublimation) collaboratively.	Spotlight integrated science g7 t.g pg. 19-26, Spotlight integrated science G7 p.b pg.18-33. Resources: Water, iodine, candle wax, zinc oxide, test tubes, test tube holders, conical flask, gas lighter, bunsen burner, tripod stand, gauze wire. Assessment: Observation oral question and answer rubrics checklist.	

Week 1 Footer Table

General comments if any	Headmaster	Date

Week 2 Header

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
2	2						

Week 2 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Science and Technology Grade 6			Matter - Chage of state - condensation: Identify the changes of state when substances are heated or cooled; Demonstrate condensation as a change of state of matter. How is change Of state of matter important in day-to-day life? Carry out activities to demonstrate change of state of matter (condensation) collaboratively.	Spotlight integrated science g7 t.g pg. 19-26, Spotlight integrated science g7 p.b pg.18-33. Resources: Water, iodine, candle wax, zinc oxide, test tubes, test tube holders, conical flask, gas lighter, bunsen burner, tripod stand, gauze wire. Assessment: Observation oral question and answer rubrics checklist.	
Science and Technology Grade 6			Matter - Chage of state - freezing: Identify the changes of state when substances are heated or cooled; Demonstrate freezing as a change of state of matter. How is change Of state of matter important in day-to-day life? Carry out activities to demonstrate change of state of matter (freezing) collaboratively.	Spotlight integrated science g7 t.g pg. 19-26, Spotlight integrated science G7 p.b pg.18-33. Resources: Water, iodine, candle wax, zinc oxide, test tubes, test tube holders, conical flask, gas lighter, bunsen burner, tripod stand, gauze wire. Assessment: Observation oral question and answer rubrics checklist.	
Science and Technology Grade 6			Matter - Chage of state - deposition: Identify the changes of state when substances are heated or cooled; Demonstrate deposition as a change of state of matter. How is change Of state of matter important in day-to-day life? Carry out activities to demonstrate change of state of matter (deposition) collaboratively.	Spotlight integrated science g7 t.g pg. 19-26, Spotlight integrated science G7 p.b pg.18-33. Resources: Water, iodine, candle wax, zinc oxide, test tubes, test tube holders, conical flask, gas lighter, bunsen burner, tripod stand, gauze wire. Assessment: Observation oral question and answer rubrics checklist.	
Science and Technology Grade 6			Matter - Application of change of state: Describe the applications of the change of state of matter in everyday life; Demonstrate the applications of change of state of matter. How is change Of state of matter important in day-to-day life? Discuss the applications of change of state of matter in everyday life.	Spotlight integrated science g7 t.g pg. 19-26, Spotlight integrated science G7 p.b pg.18-33. Resources: Water, iodine, candle wax, zinc oxide, test tubes, test tube holders, conical flask, gas lighter, bunsen burner, tripod stand, gauze wire. Assessment: Observation oral question and answer rubrics checklist.	

Week 2 Footer Table