

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC

GRADE 6 RATIONALIZED SOCIAL STUDIES LESSON PLANS TERM 3 2026

WEEK 1

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLE	TITLE
	Social Studies	6		

STRAND/THEME: POLITICAL SYSTEMS AND GOVERNANCE **SUB-STRAND:** Traditional forms of government in eastern Africa

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify traditional forms of government.
- Describe the traditional forms of government of the Buganda and Nyamwezi.
- Appreciate aspects of good governance in traditional African societies.

KEY INQUIRY QUESTION(S): How was your community governed in the past?

LEARNING RESOURCES:

- KLB Visionary social studies Grade 6 page 135
- Pictures, charts, and digital resources on traditional governance

ORGANISATION OF LEARNING: Learners will work in groups for discussion.

INTRODUCTION: The teacher will ask learners who makes important decisions in their families or local community. This will lead to a discussion about how

communities were organized and ruled in the past, introducing traditional forms of government.

LESSON DEVELOPMENT: The learner is guided to:

- **STEP 1:** Discuss how communities were ruled in the past, brainstorming different types of leadership (e.g., chiefs, kings, councils of elders).
- **STEP 2:** Focus on two examples: the Buganda (a centralized kingdom under the Kabaka) and the Nyamwezi (a chiefdom system).
- **STEP 3:** In groups, discuss the key features of the traditional government of the Buganda.
- **STEP 4:** In the same groups, discuss the key features of the traditional government of the Nyamwezi.

CONCLUSION: The teacher will summarize the main characteristics of the Buganda and Nyamwezi systems, highlighting one as a kingdom and the other as a system of chiefdoms.

EXTENDED ACTIVITIES: Learners to ask an elder in their family or community about the traditional system of leadership they remember.

ASSESSMENT METHODS:

- Observation
- Oral questions

REFLECTION ON THE

LESSON:
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Lesson 2

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	Social Studies	6		

STRAND/THEME: POLITICAL SYSTEMS AND GOVERNANCE **SUB-STRAND:**

Traditional forms of government in eastern Africa