

GRADE 6 RATIONALIZED SOCIAL STUDIES RECORDS OF WORK TERM 2 - KLB

Week 1 Header

TER M	WEE K	DAT ES	MON	TUE	WED	THU	FRI
2	1						

Week 1 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Social Studies Grade 6			People, Population and Social Organizations - Culture: Described age groups and age sets in African traditional society. What is the difference between age sets and age groups? Brainstormed meanings in pairs and shared in class; engaged with a resource person.	KLB Visionary social studies ppls bk grade 6 pg. 6. Resources: Newspaper cuttings. Assessment: Oral questions, written tests.	
Social Studies Grade 6			People, Population and Social Organizations - Culture: Explained the functions of a clan in society to promote social cohesion. What are the functions of a clan? Discussed in groups; engaged with a resource person; consulted parents and elders.	Learners bk pg. Resources: pictures, digital devices. Assessment: Oral questions, written tests.	
Social Studies Grade 6			People, Population and Social Organizations - Culture: Stated aspects of African traditional culture that ought to be preserved. How would we preserve positive aspects? Sang songs; developed posters; shared with parents/guardians.	Learners bk pg. Resources: pictures, digital devices. Assessment: Oral questions, written tests.	

Week 1 Footer Table

General comments if any	Headmaster	Date

Week 2 Header

TERM	WEEK	DATES	MON	TUE	WED	THU	FRI
2	1						

Week 2 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Social Studies Grade 6			People, Population and Social Organizations - School and Community: Identified ways in which the school collaborates with the community. How does the school relate with the community? Brainstormed in pairs; shared experiences on collaboration.	Learners bk pg. Resources: maps, school and local environment. Assessment: Oral questions, written tests.	
Social Studies Grade 6			People, Population and Social Organizations - School and Community: Explained the benefits of collaboration between school and the community. What are the benefits? Discussed in groups; role-played collaboration; sang songs on benefits.	Learners bk pg. Resources: maps, school and local environment. Assessment: Oral questions, written tests.	
Social Studies Grade 6			People, Population and Social Organizations - School and Community: Demonstrated ways the school collaborates with the community. How can we promote community service learning? Wrote essays; suggested and carried out a community service project.	Learners bk pg. Resources: school and local environment. Assessment: Oral questions, written tests.	

Week 2 Footer Table

General comments if any	Headmaster	Date