

WHAT 0757478868

2026 GRADE 6 RATIONALISED SOCIAL STUDIES SCHEMES OF WORK TERM 3

WK	LSN	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	POLITICAL SYSTEMS AND GOVERNANCE	Traditional forms of government in eastern Africa	By the end of the lesson the learner should be able to: -identify traditional forms of government -describe traditional forms of government of the Buganda and Nyamwezi -appreciate aspects of good governance in traditional African societies	How was your community governed in the past?	The learner is guided to: -discuss how communities were ruled in the past - discuss traditional forms of government of the Buganda and Nyamwezi	KLB Visionary social studies Grade 6 page 135	-observation -oral questions	
	2	POLITICAL SYSTEMS AND GOVERNANCE	Traditional forms of government in eastern	By the end of the lesson the learner should be able to:	Which are similarities between the Buganda and	The learner is guided to: -discuss similarities	KLB Visionary social studies Grade 6	-oral questions -written questions	

			Africa	-compare traditional forms of government between the Buganda and Nyamwezi -value aspects of good governance in traditional societies -appreciate aspects of good governance in traditional African societies	Nyamwezi traditional forms of Government?	between the Buganda and Nyamwezi traditional forms of Government			
	3	POLITICAL SYSTEMS AND GOVERNANCE	Traditional forms of government in eastern Africa	By the end of the lesson the learner should be able to: -identify the governance structure among the selected traditional forms of government -use digital devices to	Which are differences between the Buganda and Nyamwezi traditional forms of Government?	-The learner is guided to: -discuss the governance structure among the selected traditional forms of government -use digital devices to find out similarities	KLB Visionary social studies Grade 6	-oral questions -written questions	