GRADE 7 AGRICULTURE LESSON PLAN TERM 1

NAME.....TSC

WEEK :
LESSON :
STRAND : Conserving Agricultural
SUB STRAND : Soil pollution control; Causes of soil
SPECIFIC LEARNING OUTCOMES : By the end of the lesson, the learner should be

a) Define soil pollution.
b) Discuss the causes of soil pollution.
c Recognize some of the soil pollutants.
d) Have a desire to conserve the environment.

ORGANISATION OF
Learning will take place in actual
Learners will work individually, in pairs and
small groups.
INTRODUCTIO
Ask oral questions to introduce the sub-
LESSON
Step 1:Learners to define soil
Step 2: In groups, learners are guided to discuss the causes of soil
Step 3: In groups, learners are guided to recognize some of the soil
KEY INQUIRY QUESTIONS : What is soil
LEARNING RESOURCES : Spark ; StoryMoja,
Learner's Book Grade -2
Video clips
Realia
Pictures
Digital devices
CONCLUSIO
Ask the learner to share what they have

Ask oral questions to conclude the lesson.
EXTENDED
Learners to revise the work done and also given assignment to take at
REFLECTION ON THE
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WEEK
LESSON :
STRAND : Conserving Agricultural
SUB STRAND : Soil pollution control;
SPECIFIC LEARNING OUTCOMES : By the end of the lesson, the learner should be
a) Visit a local farming
b) Identify the causes of soil pollution in the
c Have fun and enjoy the visit to the local farming
ORGANISATION OF
Learning will take place in actual
Learners will work individually, in pairs and
small groups.
INTRODUCTIO
Ask oral questions to introduce the sub-
LESSON
Step 1:Learners are guided to visit a local farming community to observe the causes of soil
Step2:During the visit, learners to identify the causes of soil pollution in the
KEY INQUIRY QUESTIONS : Which soil pollutants are common in their farming
LEARNING RESOURCES : Spark ; StoryMoja,
Learner’s Book Grade -3
Video clips
Realia
Pictures
Digital devices
CONCLUSIO
Ask the learner to share what they have
Ask oral questions to conclude the lesson.