

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 7	CRE			

WEEK 1: LESSON 1

Strand: Introduction to Christian Religious Education

Sub Strand: Importance of Studying Christian Religious Education

Specific Learning Outcomes:

- By the end of the lesson, the learner should be able to:

1. Define the term Christian Religious Education (CRE).
2. Explain the meaning of Christian Religious Education to foster understanding of CRE.
3. Discuss the importance of studying CRE in junior school.
4. Appreciate the importance of studying CRE.

Key Inquiry Questions:

- What is CRE?
- What is the importance of studying CRE?

Core competencies	Values	PCIs
<ul style="list-style-type: none"> • Self- efficacy • Learning to learn • Digital literacy • Imagination and Creativity 	<ul style="list-style-type: none"> • Responsibility • Respect 	<ul style="list-style-type: none"> • Effective communication • Creative thinking • Self - awareness

Learning Resources:

- Top Scholar CRE pg 1-3
- Teacher's Guide
- Lesson notes

Organisation of Learning:

Introduction (5 minutes):

- Briefly review the previous lesson to activate prior knowledge (e.g., identifying different religions and their significance).
- Guide learners to read and discuss content from the learning resources that relate to Christian Religious Education, emphasizing key concepts (definition and significance).

Lesson Development (30 minutes):

Step 1: Define Christian Religious Education (CRE)

- In pairs, learners brainstorm on what they think CRE means.
- They will put their ideas on the board.
- Teacher facilitates a discussion to clarify and compile the learners' definitions.

Step 2: Explain the Meaning of Christian Religious Education

- Learners will use textbooks and classroom resources to research a formal definition of CRE.
- Afterward, each group presents their findings to the class, emphasizing the components of CRE.

Step 3: Discuss the Importance of Studying CRE

- In small groups, learners brainstorm reasons why studying CRE is relevant for their lives and society.