

CHRISTIAN RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 7 NAME OF

THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Week	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	INTRODUCTION TO CHRISTIAN RELIGIOUS	Meaning of CRE	By the end of the Lesson, the learner should be able to: a) explain the meaning of Christian Religious Education for meaningful application b) Show the meaning of CRE using IT devices c) Acknowledge the values that can learnt through CRE	1. Why is Christian Religious Education important?	The Learner is guided to: • brainstorm in small groups the meaning of Christian Religious Education and present to the class • Search for the meaning of Christian Religious Education using different sources internet, textbooks and library and present to the class	Good News Bible • CRE Course Books • Flash cards • Charts • realia KLB Top scholar TG. Pg. 1-3 KLB Top scholar PB. Pg. 1-2	• Oral questions • Interrogating resource persons and writing summary points	
	2		Importance of learning CRE	By the end of the Lesson, the learner should be able to: a) State the meaning of Christian Religious Education for meaningful application b) analyze the importance of learning Christian Religious Education for holistic development c) Promote Christian Religious Education for sound moral and religious values.	2. How do you benefit by learning Christian Religious Education?	The Learner is guided to: • discuss in pairs the importance of studying Christian Religious Education as a subject and present to the class	Good News Bible • CRE Course Books • Flash cards • Charts • realia KLB Top scholar TG. Pg. 3-4 KLB Top scholar PB. Pg. 2-3	• Oral questions • Interrogating resource persons and writing summary points	
	3		Importance of learning CRE	By the end of the Lesson, the learner should be able to: a) Discuss how Christian Religious Education promotes sound moral and religious values. b) analyze the importance of learning Christian Religious Education for holistic development c) Promote Christian Religious Education for sound moral and religious values.	How do you benefit by learning Christian Religious Education?	The Learner is guided to: • Debate on how Christian Religious Education helps the learners to relate with one another. • use charts/ posters/flashcards to write messages and themes that promote sound moral and religious values.	Good News Bible • CRE Course Books • Flash cards • Charts • realia KLB Top scholar TG. Pg. 3-4 KLB Top scholar PB. Pg. 2-3	• Oral questions • Interrogating resource persons and writing summary points	

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	4		Applying values acquired in Christian Religious Education in interaction with others	By the end of the Lesson, the learner should be able to: a) Explain the values that can be acquired through learning of CRE b) Apply values acquired in his or her interaction with others to foster harmonious living. c) Appreciate the learning of CRE by living responsibly.	How do you benefit by learning Christian Religious Education?	The Learner is guided to: • Name and explain the values learnt through CRE • Apply in their daily life the values they have learnt through CRE.	Good News Bible • CRE Course Books • Flash cards • Charts • realia KLB Top scholar TG. Pg. 4-6 KLB Top scholar PB. Pg. 4-7	• Oral questions • Interrogating resource persons and writing summary points	
2	1		Applying values acquired in Christian Religious Education in interaction with others	By the end of the Lesson, the learner should be able to: a) Explain the values that can be acquired through learning of CRE b) Apply values acquired in his or her interaction with others to foster harmonious living. c) Appreciate the learning of CRE by living responsibly.	How do you benefit by learning Christian Religious Education?	The Learner is guided to: • Name and explain the values learnt through CRE Apply in their daily life the values they have learnt through CRE.	Good News Bible • CRE Course Books • Flash cards • Charts • realia KLB Top scholar TG. Pg. 4-6 KLB Top scholar PB. Pg. 4-7	• Oral questions • Interrogating resource persons and writing summary points	
	2		Compiling values needed to foster responsible living	By the end of the Lesson, the learner should be able to: a) list the values that can be acquired through learning of CRE b) compile five values needed to foster responsible living c) Appreciate the learning of CRE by living responsibly.	How do you benefit by learning Christian Religious Education?	The Learner is guided to: • write a personal reflection journal on how learning CRE has changed their behaviour. • list and share five values they need to live a morally upright lives	Good News Bible • CRE Course Books • Flash cards • Charts • realia KLB Top scholar TG. Pg. 4-6 KLB Top scholar PB. Pg. 4-7	• Oral questions • Interrogating resource persons and writing summary points	
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