

CHRISTIAN RELIGIOUS EDUCATION SCHEMES OF WORK GRADE 7 NAME OF

THE TEACHER: _____

SCHOOL: _____ TERM: II YEAR: _____

Wk	LSN	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Refl
1	1	Bible - translation	Reasons for translation of the Bible to local languages	By the end of the Lesson, the learner should be able to: a) discuss the reasons for translations of the Bible to local languages. b) Practice reading different translations of the bible. c) appreciate the work of Bible translation in Kenya to promote social cohesion	Learners are guided to: ● interview a resource person on the social effects of translation of the Bible into local languages ● Debate on the theme: "is Bible translation still necessary in our society today?"	Which challenges do Bible translators face?	• CRE Course Books • Good News Bible • Posters • Charts • Digital Course Books- www.kec.ac.ke • Digital Course Books- <i>KLB Top scholar TG. Pg. 45- 46</i> <i>KLB Top scholar PB. Pg. 59- 60</i>	• Reading and explaining biblical teachings • Aural recording • Observations • Interviewing	
	2		Social and economic effects of bible translation	By the end of the Lesson, the learner should be able to: a) list the different translations and versions of the Bible used in Kenya b) Examine the social economic effects of translation of the Bible into local languages c) appreciate the work of Bible translation in Kenya to promote social cohesion	Learners are guided to: ● interview a resource person on the economic effects of translation of the Bible into local languages ● Debate on the theme: "is Bible translation still necessary in our society today?"	Why is it important to translate the Bible?	• CRE Course Books • Good News Bible • Posters • Charts • Digital Course Books- www.kec.ac.ke • Digital Course Books- <i>KLB Top scholar TG. Pg. 46- 47</i> <i>KLB Top scholar PB. Pg. 60- 63</i>	• Reading and explaining biblical teachings • Aural recording • Observations • Interviewing	

	3		Social and economic effects of bible translation	<p>By the end of the Lesson, the learner should be able to:</p> <ol style="list-style-type: none"> list the different translations and versions of the Bible used in Kenya Examine the social economic effects of translation of the Bible into local languages appreciate the work of Bible translation in Kenya to promote social cohesion 	<p>Learners are guided to:</p> <ul style="list-style-type: none"> interview a resource person on the economic effects of translation of the Bible into local languages Debate on the theme: "is Bible translation still necessary in our society today?" 	<p>Why is it important to translate the Bible?</p>	<ul style="list-style-type: none"> • CRE Course Books • Good News Bible • Posters • Charts • Digital Course Books- www.kec.ac.ke • Digital Course Books- <i>KLB Top scholar TG. Pg. 46- 47</i> <i>KLB Top scholar PB. Pg. 60- 63</i> 	<ul style="list-style-type: none"> • Reading and explaining biblical teachings • Aural recording • Observations • Interviewing 	
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