

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON

PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA,

COMPASS , SIGNAL ETC

2026 GRADE 7 RATIONALISED CREATIVE ARTS AND SPORTS LESSON PLANS - TERM 3

WEEK 1: Strand - Creating and Performing

Lesson 1

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Creative Arts & Sports	7		

STRAND: Creating and Performing **SUB-STRAND:** Indigenous Kenyan Craft - Beadwork **SPECIFIC LEARNING OUTCOMES:** By the end of the lesson, the learner should be able to:

- Identify the different types of beads used in beadwork.
- Discuss the different types of beads used in beadwork.
- Appreciate the different types of beads used in beadwork in Kenyan communities.

KEY INQUIRY QUESTION(S): What types of beads are used in beadwork in Kenyan communities?

LEARNING RESOURCES:

- Digital resources (laptops, tablets)
- Video clips or pictures of Kenyan beadwork.

- Samples of different types of beads (e.g., glass, plastic, bone, seed beads).

ORGANISATION OF LEARNING: Learners will work in groups for research and discussion.

INTRODUCTION The teacher will show the learners a piece of beaded jewellery (like a bracelet or necklace) and ask them to describe what it is made of. This will introduce the topic of beads and beadwork as an important indigenous craft.

LESSON DEVELOPMENT Learners are guided to:

- **STEP 1:** In groups, brainstorm and present on the different types of beads they know or have seen used in beadwork in Kenyan communities.
- **STEP 2:** Use digital or print resources to search for information and samples of different types of beads. They should look for beads made from:
 - **Natural materials:** Seeds, shells, bone, clay.
 - **Man-made materials:** Glass, plastic, ceramic.
- **STEP 3:** Discuss the characteristics of these beads (size, shape, colour) and how they are used in different communities.

CONCLUSION Each group will share one type of bead they found interesting. The teacher will summarize the variety of materials used for beadwork in Kenya, appreciating it as a rich and diverse craft.

EXTENDED ACTIVITIES Learners to look for examples of beadwork at home or in their community and identify the type of beads used.

REFLECTION ON THE LESSON

.....

Lesson 2

SCHOOL	LEARNING AREA	GRADE	ROLE	TIME
	Creative Arts & Sports	7		

STRAND: Creating and Performing **SUB-STRAND:** Indigenous Kenyan Craft - Beadwork **SPECIFIC LEARNING OUTCOMES:** By the end of the lesson, the learner should be able to: