

CREATIVE ARTS SCHEMES OF WORK GRADE 7

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: ONE YEAR: _____

Week	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Ref
1	1	FOUNDATIONS OF CREATIVE ARTS AND SPORTS	Introduction to Creative Arts and Sports - categories creative arts and sports - Visual arts	By the end of the lesson, the learner should be able to: a. describe categories of Creative Arts and Sports, b. Observe on activities of creative arts and sports. c. appreciate the categories of Creative Arts and Sports.	How are the categories of the Creative Arts and Sports related?	The learner is guided to: - watch, in groups, actual or virtual activities of Creative Arts and Sports to describe the categories <i>Visual Arts, Music and dance, drama and film and Sports</i>	Books, dictionaries, magazines, resource persons, digital devices, pens, pencils <i>Top scholar Visual Arts Grade 7 T.G Pg.1-6</i> <i>Top scholar Visual Arts Grade 7 Pb Pg.1-4</i>	Oral questions Written tests Checklist Portfolio Projects	
	2		categories creative arts and sports-music and dance	By the end of the lesson, the learner should be able to: a. describe categories of Creative Arts and Sports, b. Observe on activities of creative arts and sports. c. appreciate the categories of Creative Arts and Sports.	How are the categories of the Creative Arts and Sports related?	The learner is guided to: - watch, in groups, actual or virtual activities of Creative Arts and Sports to describe the categories <i>Visual Arts, Music and dance, drama and film and Sports</i>	Books, dictionaries, magazines, resource persons, digital devices, pens, pencils <i>Top scholar Visual Arts Grade 7 T.G Pg.1-6</i> <i>Top scholar Visual Arts Grade 7 Pb Pg.1-4</i>	Oral questions Written tests Checklist Portfolio Projects	
	3		categories creative arts and sports - drama, films and sports	By the end of the lesson, the learner should be able to: a. describe categories of Creative Arts and Sports, b. Observe pictures on activities of creative arts and sports. c. appreciate the categories of Creative Arts and Sports.	How are the categories of the Creative Arts and Sports related?	The learner is guided to: - watch, in groups, actual or virtual activities of Creative Arts and Sports to describe the categories <i>Visual Arts, Music and dance, drama and film and Sports</i>	Books, dictionaries, magazines, resource persons, digital devices, pens, pencils <i>Top scholar Visual Arts Grade 7 T.G Pg.1-6</i> <i>Top scholar Visual Arts Grade 7 Pb Pg.1-4</i>	Oral questions Written tests Checklist Portfolio Projects	
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