SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 7	ENGLISH			

WEEK 1: LESSON 1

Strand: Theme: Personal Responsibility - Listening and Speaking

Sub-Strand: Conversational Skills: Polite Language

Specific Learning Outcomes:

- By the end of this lesson, learners should be able to:

1. Identify polite expressions used in the introduction of self and others.
2. Discuss reasons for using polite language in introductions.
3. Acknowledge the use of polite language in introductions.

Key Inquiry Question:

- Why is it important to be polite while introducing yourself or others?

Learning Resources:

- Digital devices (tablets/laptops)
- Skills in English textbook, pages 1-2
- Charts with polite expressions

Organisation of Learning:

Introduction (5 minutes):

- Begin with a brief review of the previous lesson, reinforcing any relevant concepts related to introductions and the importance of communication skills.

- Guide learners to read and discuss the content from the learning resources, particularly pages 1-2, focusing on polite language and its significance.

Lesson Development (30 minutes):

Step 1: Identifying Necessary Details

- Group students into small teams and ask them to brainstorm a list of necessary details about people that one needs to know for effective introductions (e.g., name, relationship, role, etc.).

- Have each group share their lists and compile a master list on the board.

Step 2: Types of Introductions

- In pairs, students will discuss and categorize different types of introductions (e.g., formal vs. informal, professional vs. personal).

- Each pair should present one type of introduction to the class, providing examples.

Step 3: Polite Expressions

- Direct students to the charts with polite expressions and guide them in identifying polite phrases they could use for introductions (e.g., "Nice to meet you," "May I introduce...," etc.).

- Encourage learners to add their own examples to the chart as well.

Step 4: Matching Activity

- Provide students with a worksheet that has different types of introductions on one side and polite expressions on the other.

- Students will match the appropriate polite expressions to the corresponding types of introductions.

Conclusion (5 minutes):

- Summarize the key points discussed during the lesson, including the necessary details for introductions, types of introductions, and polite expressions.