

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON

PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA,

COMPASS , SIGNAL ETC

2026 GRADE 7 RATIONALISED ENGLISH LESSON PLANS - TERM 3

WEEK 1: Theme - Traditional Fashion

Lesson 1

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	English	7		

STRAND: Listening and Speaking **SUB-STRAND:** Listening: Views/Opinions **SPECIFIC LEARNING OUTCOMES:** By the end of the lesson, the learner should be able to:

- List ways of expressing views/opinions in different contexts.
- Use different expressions that indicate own views/opinions.
- Acknowledge the value of one's views/opinions as a lifelong skill in communication.

KEY INQUIRY QUESTION(S): Why is it important to express one's opinion?

LEARNING RESOURCES:

- Skills in English Grade 7, pages 143-144
- Digital devices for online research
- A short trickster narrative to read aloud.

ORGANISATION OF LEARNING: Learners will work in groups for discussion and role-playing.

INTRODUCTION The teacher will make a simple statement, such as "Blue is the best colour," and ask learners if they agree or disagree and why. This will introduce the idea of having and expressing different opinions.

LESSON DEVELOPMENT Learners are guided to:

- **STEP 1:** In groups, use digital devices to search for and list different ways of expressing views/opinions. The teacher will guide them to find phrases like "In my opinion...", "I believe that...", "From my point of view...", "I strongly disagree with..."
- **STEP 2:** The teacher will read a short trickster narrative to the class.
- **STEP 3:** In their groups, learners will discuss the story and the actions of the characters. They will then role-play a short scene, with each learner expressing their opinion about a character's decision using the phrases they researched.
- **STEP 4:** Learners will explain their feelings towards the issues raised in the trickster narrative, such as fairness and honesty.

CONCLUSION The teacher will summarize the importance of expressing opinions respectfully. A few learners will be asked to share their opinion on traditional fashion using the new expressions learned.

EXTENDED ACTIVITIES Learners to listen to a discussion at home (e.g., family members discussing the news) and write down one opinion they heard and the words used to express it.

REFLECTION ON THE LESSON

Lesson 2 & 3

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	English	7		

STRAND: Reading **SUB-STRAND:** Intensive Reading: Comprehension
SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Identify the main ideas in a text.
- Describe characters, ideas, or events in a text.
- Appreciate the importance of reading comprehension in lifelong learning.