

**GRADE 7 RATIONALIZED ENGLISH TERM 3 RECORDS OF WORK -  
SKILLS IN ENGLISH**

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**Week 1**

| <b>TER<br/>M</b>                    | <b>WEE<br/>K</b> | <b>DAT<br/>ES</b>  | <b>MO<br/>N</b>                                                                                                                                                                                                                | <b>TU<br/>E</b> | <b>WE<br/>D</b> | <b>TH<br/>U</b>                                             | <b>FR<br/>I</b>     |
|-------------------------------------|------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|-------------------------------------------------------------|---------------------|
| Term<br>3                           | 1                |                    |                                                                                                                                                                                                                                |                 |                 |                                                             |                     |
| <b>SUBJE<br/>CT &amp;<br/>GRADE</b> | <b>DA<br/>Y</b>  | <b>PERI<br/>OD</b> | <b>STRAND &amp; WORK<br/>COVERED</b>                                                                                                                                                                                           |                 |                 | <b>REFEREN<br/>CE / MAIN<br/>BOOK<br/>AND ITS<br/>PAGES</b> | <b>REMAR<br/>KS</b> |
| Grade 7<br>English                  |                  |                    | Listening and speaking - Listening: Views/opinions: Researched online and role-played characters expressing opinions from a trickster narrative; explained feelings on raised issues. Assessed via oral and written questions. |                 |                 | Skills in English Grade 7, pg 143-144                       |                     |
| Grade 7<br>English                  |                  |                    | Reading - Intensive reading comprehension: Read a passage on traditional fashion; inferred contextual word meanings, identified main ideas, and described characters and imagery. Assessed via oral and written questions.     |                 |                 | Skills in English Grade 7, pg 144-146                       |                     |
| Grade 7                             |                  |                    | Reading - Intensive                                                                                                                                                                                                            |                 |                 | Skills in                                                   |                     |

| <b>SUBJECT &amp; GRADE</b>     | <b>DAY</b> | <b>PERIOD</b>     | <b>STRAND &amp; WORK COVERED</b>                                                                                                                                                                                       | <b>REFERENCE / MAIN BOOK AND ITS PAGES</b> | <b>REMARKS</b> |
|--------------------------------|------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|----------------|
| English                        |            |                   | reading comprehension: Re-read comprehension text; analyzed descriptive excerpts, created mental images, and answered contextual questions. Assessed via oral and written questions.                                   | English Grade 7, pg 144-146                |                |
| Grade 7 English                |            |                   | Grammar in use - Phrasal verbs: Identified phrasal verbs formed from 'put', 'come', and 'give'; researched meanings online, completed cloze items, and constructed sentences. Assessed via oral and written questions. | Skills in English Grade 7, pg 147-147      |                |
| Grade 7 English                |            |                   | Writing - The writing process: Dialogues: Examined dialogue formatting rules; completed sample dialogue gaps, drafted rough scripts on traditional fashion, and conducted peer editing.                                | Skills in English Grade 7, pg 150-152      |                |
| <b>General comments if any</b> |            | <b>Headmaster</b> | <b>Date</b>                                                                                                                                                                                                            |                                            |                |