

ENGLISH LANGUAGE SCHEMES OF WORK GRADE 7

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: 1 YEAR: _____

Wk	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	PERSONAL RESPONSIBILITY - Listening and Speaking	Conversational Skills: Polite Language	By the end of the lesson, the learner should be able to: a) identify polite expressions used in the introduction of self and others, b) discuss different types of introductions c) Model respectful behaviour during introductions.	1. What considerations should one make when introducing other people?	The learner is guided to: •make a list of necessary details about people that one needs to know for effective introduction, •brainstorm on different types of introduction, •use games such as catch the ball, in small groups, for the introduction of others, •review an audio or video recording on formal and informal introductions.	Digital device, Skills in English Grade 7 T.G Pg.1-6 Skills in English Grade 7 PB. Pg. 1-4	Checklist Questions Journal Learners portfolio Written assessment	
	2		Polite Language	By the end of the lesson, the learner should be able to: a) use polite expressions in the introduction of self and others in different speaking contexts, b) Practice self-introduction in class c) discuss reasons for use of polite language in introductions d)Model respectful behaviour during introductions.	2. How would you introduce your parents or guardians to your teachers?	The learner is guided to: •discuss reasons for using polite language in introductions, •role play different contexts of self-introduction with peers, •list polite expressions that can be used during the introduction, •match polite expressions to corresponding types of introduction,	Digital device, Skills in English Grade 7 T.G Pg.1-6 Skills in English Grade 7 PB. Pg. 1-4	Checklist Questions Journal Learners portfolio Written assessment	
	3	Reading	Extensive Reading: Independent Reading	By the end of the lesson, the learner should be able to: (a) identify a variety of texts for independent reading	1) What do you consider while selecting reading	The learner is guided to: •think-pair-share on the factors to consider when selecting reading material, •select appropriate	Digital device, Assorted grade 7 reading materials	Checklist Questions Journal Learners portfolio Written	

				(b) set goals for the reading session (c) Appreciate the value of independent reading in lifelong learning.	materials ?	reading materials related to personal responsibility •set and share reading goals for the session,	Skills in English Grade 7 T.G Pg.6-8 Skills in English Grade 7 PB. Pg. 4-8	assessment	
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