

2025 GRADE 7 SKILLS IN ENGLISH SCHEMES OF WORK TERM 2

TEACHER'S NAME.....SCHOOL..... TERM.....

Week	LSN	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question(s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
1	1	FAMILY Grammar in use	Word Classes: Comparative and Superlative Adjectives	By the end of the lesson, the learner should be able to: a) identify comparative and superlative adjectives in texts, b) use comparative and superlative adjectives in communication, c) Acknowledge the value of comparative and superlative forms of adjectives in communication.	1. How do we compare different people, places, and things? 2. Why are comparisons important in life?	The learner is guided to: • identify comparative and superlative adjectives, from texts in pairs • search online or offline for examples of comparative and superlative adjectives	Digital device, Flash cards Skills in English Grade 7 T.G Pg.71-72 Skills in English Grade 7 PB. Pg. 58-60	Checklist Questions Journal Learners portfolio Written assessment	
	2		Word Classes: Comparative and Superlative Adjectives	By the end of the lesson, the learner should be able to: a) identify comparative and superlative adjectives in texts, b) use comparative and superlative adjectives in communication, c) Acknowledge the value of comparative and superlative forms of adjectives in communication.	1. How do we compare different people, places, and things? 2. Why are comparisons important in life?	The learner is guided to: • construct sentences using comparative and superlative adjectives • use a substitution table to complete sentences featuring comparative and superlative adjectives • use flashcards to categorize comparative and superlative adjectives • compare various items within the environment using comparative and superlative adjectives. In groups.	Digital device, Flash cards Skills in English Grade 7 T.G Pg.71-72 Skills in English Grade 7 PB. Pg. 58-60	Checklist Questions Journal Learners portfolio Written assessment	
	3	Reading	Intensive Reading: Oral Narratives	By the end of the lesson, the learner should be able to: a) identify heroic characters in legends b) explain the moral lessons in legends c) Relate the characters in the legends to real life.	1. Why are heroes celebrated? 2. Why are some people are considered heroic?	The learner is guided to: • predict the actions of characters in legends • read a heroic narrative- (legends) aloud in turns • identify the characters in legends, • discuss heroic acts in the legend, in groups • relate legends to their actions,	Digital device, Flash cards Skills in English Grade 7 T.G Pg.72-74 Skills in English Grade 7 PB. Pg. 60-63	Checklist Questions Journal Learners portfolio Written assessment	

	4		Intensive Reading: Oral Narratives	By the end of the lesson, the learner should be able to: a) identify heroic characters in legends b) discuss why legends are important in various, communities c) Relate the characters in the legends to real life.	3. What heroic acts have been done in your school or community? 4. What challenges might one face when collecting narratives from the community?	The learner is guided to: • identify and discuss the moral lessons learned from legends • reflect on the impact of their actions in the society • discuss in groups, how he or she can collect narratives from the community • use a mind map to show how the moral lessons in the narrative can be of benefit to the community • research and identify the community needs to be addressed through the functional reading of legend narratives	Digital device, Flash cards Skills in English Grade 7 T.G Pg.72-74 Skills in English Grade 7 PB. Pg. 60-63	Checklist Questions Journal Learners portfolio Written assessment	
	5	Writing	Functional Writing: Friendly Letters	By the end of the lesson, the learner should be able to: a) identify the parts of a friendly letter b) compose a friendly letter using the correct format c) Appreciate the role of friendly letters in communication.	1. Why do we write friendly letters? 2. When do we write friendly letters?	The learners are guided to: • read sample friendly letters • identify and underline parts of a friendly letter in pairs • create a friendly letter individually • exchange the friendly letter with a peer for feedback • type the friendly letter on a digital device or display the letter on a chart • display friendly letters for other learners to give feedback.	Digital device, Flash cards Skills in English Grade 7 T.G Pg.74-75 Skills in English Grade 7 PB. Pg. 63-64	Checklist Questions Journal Learners portfolio Written assessment	
2	1		Functional Writing: Friendly Letters	By the end of the lesson, the learner should be able to: a) identify the parts of a friendly letter b) compose a friendly letter using the correct format c) Appreciate the role of friendly letters in communication.	1. Why do we write friendly letters? 2. When do we write friendly letters?	The learners are guided to: • read sample friendly letters • identify and underline parts of a friendly letter in pairs • create a friendly letter individually • exchange the friendly letter with a peer for feedback • type the friendly letter on a digital device or display the letter on a chart • display friendly letters for other learners to give feedback.	Digital device, Flash cards Skills in English Grade 7 T.G Pg.74-75 Skills in English Grade 7 PB. Pg. 63-64	Checklist Questions Journal Learners portfolio Written assessment	
	2	DRUG AND SUBSTANCE ABUSE	Listening and speaking - Conversation Skills:	By the end of the lesson, the learner should be able to: a) identify verbal and non-verbal forms of polite interruptions, b) apply turn-taking skills in different speaking contexts, c) Acknowledge the importance of politeness in communication.	1 How can you interrupt a conversation politely? 2 Why should people speak one at a time in a conversation?	The learner is guided to: • watch a live or recorded dialogue depicting turn taking skills and interrupting politely, • practice in pairs interrupting someone politely, • practice turn taking in a conversation with peers,	Digital device, Flash cards Skills in English Grade 7 T.G Pg.77-83 Skills in English Grade 7 PB. Pg. 65-67	Checklist Questions Journal Learners portfolio Written assessment	