

JUNIOR SCHOOL

SCHEMES OF WORK TERM III 2026

GRADE 7 – FRENCH

SCHOOL:	
STREAM:	
TEACHER:	

Week	Lesson	Strand	Sub Strand	Lesson Learning Outcomes	Learning Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1 & 2	OPENING AND RECEIVING LEARNERS							
2	1	READING AND WRITING Les adjectifs possessifs	Troisième personne - Son (masculin singulier)	By the end of the lesson, the learner should be able to: a) Use " <i>son</i> " for masculine singular nouns in sentences. b) Understand the agreement between possessive adjectives and gender. c) Practice using " <i>son</i> " with family vocabulary.	Learners will create sentences using " <i>son</i> " to describe possession such as <i>Son père, Son livre.</i>	How do possessive adjectives change based on gender and number? How do you use " <i>son</i> "?	Flashcards with family photos, worksheets, role-play cards	Written exercise, oral role-play, group discussion	

	2	READING AND WRITING Les adjectifs possessifs	Troisième personne – Sa (féminin singulier)	By the end of the lesson, the learner should be able to: a) Use "sa" for feminine singular nouns. b) Practice forming possessive sentences with "sa." c) Demonstrate understanding of gender-based possessive adjectives.	Learners will write sentences using "sa" to describe possessions such as <i>Sa mère, Sa maison</i>	How does "sa" differ from "son"? When do you use "sa"?	Flashcards, worksheets, family photos, sentence examples	Written exercise, oral questioning, group work	
3	1	READING AND WRITING Les adjectifs possessifs	Troisième personne - Ses (pluriel)	By the end of the lesson, the learner should be able to: a) Use "ses" to describe plural nouns. b) Practice forming sentences with "ses." c) Understand the agreement of possessive adjectives with plural nouns.	Learners will create sentences using "ses" to describe plural possessions such as <i>Ses livres, Ses cousins.</i>	How do you use "ses" in French? How does it differ from "son" and "sa"?	Flashcards, worksheets, role-play cards, family photos	Oral questioning, written practice, group activity	
	2	LISTENING AND SPEAKING	Endroits dans le voisinage	By the end of the lesson, the learner should be able to: a) Name various places in the	Learners will practice asking and answering questions about the neighborhood,	What places can you find in a neighborhood in French? How do you	Flashcards, neighborhood maps, role- play materials	Oral questions, group discussions, written activity	