

# KISWAHILI LANGUAGE SCHEMES OF WORK GRADE 7

NAME OF THE TEACHER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ TERM: 1 YEAR: \_\_\_\_\_

| wi | Kip | Ma<br>da<br>Ku<br>uu | Mada<br>Ndogo                         | Matokeo maalum<br>yanayotarajiwa                                                                                                                                                                                                                                                    | Maswali<br>Dadisi                                                                                                                  | Mapendekezo ya hatua za<br>ujifunzaji                                                                                                                                                                                                                                                                                                                                 | Nyenzo                                                                                                                                                                       | Mapende<br>kezo ya<br>tathmini                                              | Ref<br>l |
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| 1  | 1   | USAFI WA KIBINAFSI   | Kusikili<br>za na<br>Kuzung<br>um za- | Kufikia mwisho wa kipindi,<br>mwanafunzi aweze:<br>a) kutambua vipengele<br>vya kuzingatia katika<br>usikilizaji wa mazungumzo<br>b) kutambua vipengele<br>vya kuzingatia katika kujibu<br>mazungumzo<br>c) kuchangamkia kushiriki<br>mazungumzo katika miktadha<br>mbalimbali.     | 1. Je,<br>unaposikili<br>za<br>mazungum<br>zo<br>unapaswa<br>kuzingatia<br>nini ili<br>kupata<br>ujumbe<br>unaowasili<br>shw<br>a? | Mwanafunzi aelekezwe:<br>•kutambua vipengele vya<br>kuzingatia katika kusikiliza<br>mazungumzo,<br>•kutambua vipengele vya<br>kuzingatia katika kujibu<br>mazungumzo,<br>•kusikiliza mazungumzo<br>kuhusu suala lengwa katika<br>kifaa cha kidijitali<br>huku akizingatia vipengele vya<br>kuboresha usikilizaji wa<br>mazungumzo,                                    | Vifaa vya<br>kidijitali, picha<br><b>KLB Top<br/>Scholar Kisw.<br/>Mwongozo wa<br/>mwalimu<br/>Uk.1-6 KLB<br/>Top Scholar<br/>Kisw. Ktb cha<br/>Wanafunzi<br/>Uk.1-3</b>     | Tafakuri<br>,<br>maswali<br>na<br>majibu,<br>kusoma,<br>kutunga<br>sentensi |          |
|    | 2   |                      | Kusikili<br>za na<br>Kuzung<br>um za- | Kufikia mwisho wa kipindi<br>mwanafunzi aweze:<br>a) kutambua<br>vipengele vya<br>kuzingatia katika<br>kujibu mazungumzo<br>b) kutumia vipengele<br>vifaavyo katika kusikiliza<br>na kujibu mazungumzo<br>c) kuchangamkia<br>kushiriki<br>mazungumzo katika<br>miktadha mbalimbali. | 2.<br>Unazingat<br>ia nini<br>unapomjib<br>u mtu<br>katika<br>mazungu<br>mzo<br>?                                                  | Mwanafunzi aelekezwe:<br>•kusikiliza na kujibu mazungumzo<br>ipasavyo,<br>•kuigiza mazungumzo (k.v. ya<br>simu) kuhusu suala lengwa kwa<br>kuzingatia vipengele vifaavyo vya<br>kusikiliza<br>na kujibu mazungumzo,<br>•kushiriki mazungumzo na<br>mzazi au mlezi kuhusu suala<br>lengwa kwa<br>kuzingatia vipengele vifaavyo vya<br>kusikiliza na kujibu mazungumzo. | Vifaa vya<br>kidijitali, picha<br><br><b>KLB Top<br/>Scholar Kisw.<br/>Mwongozo wa<br/>mwalimu<br/>Uk.1-6 KLB<br/>Top Scholar<br/>Kisw. Ktb cha<br/>Wanafunzi<br/>Uk.1-3</b> | Tafakuri<br>,<br>maswali<br>na<br>majibu,<br>kusoma,<br>kutunga<br>sentensi |          |

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|  | 3 | Kusoma | <p>Ufaha mu wa Kifungu cha Simulizi</p> <p>Kufikia mwisho wa kipindi, mwanafunzi aweze:</p> <p>a) kudondoa habari mahususi katika kifungu cha ufahamu</p> <p>b)kupanga matukio yanavyofuatana katika kifungu cha ufahamu</p> <p>c) kuchangamkia kusoma vifungu vya ufahamu ili kukuza uelewa wa habari.</p> | <p>1. K wa nini tunaso ma ufahamu?</p> <p>2. Je, ni mambo gani yanayoweza kukusaidia kuelewa kifungu cha ufahamu?</p> | <p>Mwanafunzi aelekezwe:</p> <ul style="list-style-type: none"> <li>•kusoma kifungu cha ufahamu cha simulizi kwenye kitabu au kifaa cha kidijitali (k.v. redio, simu, n.k.) akiwa peke yake, wawiliwawili au katika kikundi</li> <li>•kudondoa habari mahususi (k.v. nani, nini, wapi, lini, n.k.) katika kifungu cha ufahamu cha simulizi</li> <li>•kupanga matukio yanavyofuatana katika kifungu cha ufahamu cha simulizi akiwa peke yake au katika kikundi</li> </ul> | <p>Picha, vifaa halisi, vifaa vya kidijitali</p> <p><b><i>KLB Top Scholar Kisw. Mwongozo wa mwalimu Uk.7-11</i></b></p> <p><b><i>KLB Top Scholar Kisw. Ktb cha Wanafunzi Uk.3-8</i></b></p> | <p>Tafakuri , maswali na majibu, kusoma, kutunga sentensi</p> |  |
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