

## **2025 GRADE 7 PRE- TECHNICAL STUDIES LESSON PLAN TERM 1**

**TEACHER'S NAME.....TSC**

**NO.....TERM.....**

**WEEK:..1.**

**LESSON:..1.**

**STRAND:..SAFETY.**

**SUB STRAND:..Personal safety; Potential hazards to personal safety.**

**SPECIFIC LEARNING OUTCOMES:..By the end of the lesson, the learner should be able to:**

a) Explain the or items that can cause harm, discomfort or sickness to meaning of safety and hazard.

b) Draw pictures of things people in their day-to-day life.

Appreciate the importance of observing safety..

**ORGANISATION OF THE LESSON.**

Lessons will take place in both classroom and outdoor.

Learners will work individually, in pairs and in groups..

**LESSON DEVELOPMENT.**

STEP 1 : In groups, learners are guided to explain the meaning of safety and hazard

STEP 2 : In pairs, learners are guided to draw pictures of things or items that can cause harm, discomfort or sickness to people in their day-to-day life

**KEY INQUIRY QUESTION(S).**

What is personal safety?.

**LEARNING RESOURCES .**

Charts

Pictures

Digital devices

Computing devices

KLB; Top Scholar: Pre-Technical Studies Learner's Book Grade 7 pg. 1-3.

**CONCLUSION.**

Guide learners to recall what they have learnt in class either through discussion or questions..

**EXTENDED ACTIVITIES.**

Learners to take homework and class assignments..

**REFLECTION .....**

**WEEK:..**

**LESSON:..2.**

**STRAND:..**

**SUB STRAND:..Safety for self and others.**

**SPECIFIC LEARNING OUTCOMES:..By the end of the lesson, the learner should be able to:**

a) List hazards that one faces when working in the kitchen.

b) Discuss the solutions of different types of hazards.

Have a desire to observe safety..

**ORGANISATION OF THE LESSON.**

Lessons will take place in both classroom and outdoor.

Learners will work individually, in pairs and in groups..

**LESSON DEVELOPMENT.**

STEP 1 : Learners to list hazards that one faces when working in the kitchen

STEP 2 : In groups, learners are guided to discuss the solutions of different types of hazards.

#### KEY INQUIRY QUESTION(S).

How do I ensure my friends and I are safe as we work?.

#### LEARNING RESOURCES .

Charts

Pictures

Digital devices

Computing devices

KLB; Top Scholar: Pre-Technical Studies Learner's Book Grade 7 pg. 3-5.

#### CONCLUSION.

Guide learners to recall what they have learnt in class either through discussion or questions..

#### EXTENDED ACTIVITIES.

Learners to take homework and class assignments..

#### REFLECTION .....

WEEK:..

LESSON:..3.

STRAND:..

SUB STRAND:..Safety for self and others.

SPECIFIC LEARNING OUTCOMES:..By the end of the lesson, the learner should be able to:

- Define the term safety gear.
- Discuss the items that people wear to protect themselves and others when performing tasks.
- Draw the pictures of people wearing different safety gear.

Recognize the importance of observing safety..

#### ORGANISATION OF THE LESSON.

Lessons will take place in both classroom and outdoor.

Learners will work individually, in pairs and in groups..

#### LESSON DEVELOPMENT.

STEP 1 : In groups, learners are guided to define the term safety gear

STEP 2 : In groups, learners to discuss the items that people wear to protect themselves and others when performing tasks.

STEP 3 : In pairs, or individually, learners to draw the pictures of people wearing different safety gear.

#### KEY INQUIRY QUESTION(S).

What is safety gear?.

#### LEARNING RESOURCES .

Charts

Pictures

Digital devices

Computing devices

KLB; Top Scholar: Pre-Technical Studies Learner's Book Grade 7 pg. 5-6

#### CONCLUSION.

Guide learners to recall what they have learnt in class either through discussion or questions..

#### EXTENDED ACTIVITIES.

Learners to take homework and class assignments..