

WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON

PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA,

COMPASS , SIGNAL ETC

2026 GRADE 7 RATIONALISED PRE-TECHNICAL STUDIES LESSON PLANS - TERM 3

WEEK 1: Strand - Tools and Production

Lesson 1 & 2

SCHO OL	LEARNING AREA	GRAD E	ROL L	TIM E
	Pre-technical Studies	7		

STRAND: Tools and Production **SUB-STRAND:** Production of Goods and Services **SPECIFIC LEARNING OUTCOMES:** By the end of the lesson, the learner should be able to:

- Explain the meaning of production.
- Explain the benefits of production in the community.
- Appreciate the production of goods and services in the community.

KEY INQUIRY QUESTION(S): What are the benefits of production in the community?

LEARNING RESOURCES:

- Pre-technical Studies Curriculum Design, Grade 7
- Pictures or examples of locally produced goods (e.g., bread, furniture, clothes) and services (e.g., haircut, transport).
- Chart paper and markers.

ORGANISATION OF LEARNING: Learners will work in groups for brainstorming and discussion.

INTRODUCTION The teacher will hold up a simple object like a wooden ruler and ask, "Where did this come from? How was it made?" This will lead to a discussion about the process of making things, introducing the concept of production.

LESSON DEVELOPMENT (Lesson 1) Learners are guided to:

- **STEP 1:** In groups, brainstorm and discuss the meaning of **production**. The teacher will guide them to the definition: "The process of creating goods or providing services to satisfy human wants."
- **STEP 2:** Discuss the benefits of production in the community. The teacher will prompt them with questions like, "What happens when a new bakery opens in our town?"
- **STEP 3:** Groups will list the benefits, which should include:
 - Creation of employment.
 - Availability of goods and services.
 - Improvement of living standards.
 - Generation of income for individuals and the government (through taxes).
 - Development of infrastructure.

LESSON DEVELOPMENT (Lesson 2) Learners are guided to:

- **STEP 1:** Each group will be assigned one benefit of production.
- **STEP 2:** They will create a simple mind map on chart paper to explain their assigned benefit in more detail. For example, for "Creation of Employment," they can list the different jobs created by a new factory.
- **STEP 3:** Each group will present their mind map to the class.

CONCLUSION The teacher will summarize the benefits of production, emphasizing that it is the engine of a community's economy and development. A community with high production is often a prosperous one.

EXTENDED ACTIVITIES Learners to identify one new production activity happening in their local community (e.g., a new building being constructed, a new salon opening) and list two benefits it brings.

REFLECTION ON THE LESSON

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