

TERM	TWO	WEEK	ONE	DATES	MON	TUE	WED	THU	FRI

GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		PEOPLE, POPULATION AND RELATIONSHIP Slavery and Servitude a. Listing ways of promoting human dignity. b. exhibiting empathy for various social injustices committed on the Africans during the Indian Ocean slave trade in 15th Century slave trade	<ul style="list-style-type: none"> • Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.85-87 	
	2		SOCIO-ECONOMIC ORGANIZATION OF SELECTED AFRICAN COMMUNITIES UP TO 1900 Areas settled by African communities a. Identifying areas occupied by selected African communities. b. locating on a map of Africa the areas settled by the selected African communities	<ul style="list-style-type: none"> • Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.64-69 	
	3		Socioeconomic organization of the Ogiek a. Identifying on a map area occupied by the Ogiek b. describing the socio economic organization of the Ogiek communities up to 1900	<ul style="list-style-type: none"> • Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.64-69 	
	4		Socioeconomic organization of the Zulu a. Identifying on a map area occupied by the Zulu b. describing the socio economic organization of the Zulu communities up to 1900	<ul style="list-style-type: none"> • Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.64-69 	

General comments if any

Head master Date

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GRADE & SUBJECT	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE/ MAIN BOOK AND ITS PAGES	REMARKS
SOCIAL STUDIE 7	1		Socio-economic organization of the Asante a. Identifying on a map area occupied by the Asante b. describing the socio-economic organization of the Asante communities up to 1900 c. comparing the socio-economic organizations of the selected African communities up to 1900	<ul style="list-style-type: none"> • Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.64-69	
	2		ORIGIN OF MONEY Transformation brought by the introduction of money a. explaining the transformation brought by introduction of money in Africa, b. Analyzing the impact of money economy	<ul style="list-style-type: none"> • Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.116-120	
	3		Prudent use of money a. listing some of the uses of money. b. applying prudent use of money for sustainability	<ul style="list-style-type: none"> • Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.116-120	
	4		Comparison between bater trade and currency trade a. comparing barter trade and the use of currency trade in Africa, b. Role playing barter trade and currency trade	<ul style="list-style-type: none"> • Digital resources. • Flip charts/manila papers. • Maps. • Approved text books. Smart Minds SST G7 P.B. Pg.116-120	

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