

WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	GRADE 8	CRE			

Strand: Creation

Sub Strand: Origin and Consequences of Sins

Specific Learning Outcomes:

By the end of the lesson, the learner should be able to:

- Define the term sin.
- Describe the origin of sin according to Genesis chapter 3.
- Sing a song on the origin of sin.
- Enjoy singing a song on the origin of sin.

Key Inquiry Questions:

- What is sin?
- What was the origin of sin according to creation accounts?

Core competencies	Values	PCIs
<ul style="list-style-type: none">• Communication and collaboration• Learning to learn	<ul style="list-style-type: none">• Respect• Responsibility	Decision making Spiritual development

Learning Resources:

- Mentor CRE pg 1-3
- Good News Bible
- Song (related to the origin of sin)
- Audio of the song

Organisation of Learning

Introduction (5 minutes)

- Briefly review the key points from the previous lesson on creation and its importance.
- Introduce today's focus on sin by asking: "What do we know about sin?"
- Guide learners to read selected passages in the Mentor CRE and the Good News Bible, discussing the content to frame their understanding of sin.

Lesson Development (30 minutes)

Step 1: Brainstorming (10 minutes)

- In small groups, have learners brainstorm on the meaning of sin.
- Prompt them with questions such as: "What is sin?" and "Can you name some common sins?"
- Each group shares their ideas, and the teacher notes key points on the board.

Step 2: Reading Genesis 3:1-13 (10 minutes)

- Assign each pair of students a verse from Genesis 3:1-13 to read aloud.
- After reading, facilitate a discussion about the text, focusing on identifying the specific events that led to the origin of sin.
- Encourage learners to summarize what they read in their own words.

Step 3: Summarizing the Origin of Sin (5 minutes)

- As a class, discuss and compile a concise summary of the origin of sin based on Genesis 3:1-13.
- Write the summary on the board and encourage students to make their notes.

Step 4: Singing and Reflection (5 minutes)

- Introduce the song about the origin of sin; provide lyrics or access to an audio version.
- Sing the song together as a class, reinforcing the message.
- Following the song, ask students to share how singing helped them understand the topic better.

Conclusion (5 minutes)

- Summarize the main points discussed in the lesson: definition of sin, its origin, and the significance of understanding these concepts.
- Conduct a quick interactive activity, such as a true/false quiz on sentences regarding sin, to reinforce the day's learning.
- Prepare the learners for the next session by previewing the upcoming topic on the consequences of sin.

Extended Activities

- Reflective Journal: Ask students to write a short journal entry reflecting on a time they witnessed or learned about sin in their communities. Discuss the effects of that sin and what could have been done differently.
- Group Presentation: In groups, students can create a short skit that demonstrates either the definition of sin or the events of Genesis 3 in a modern context, allowing them to express their understanding creatively.
- Artwork: Students can create a piece of art that symbolizes sin and its consequences, encouraging them to think critically about the topic.

Teacher Self-Evaluation: