WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON

PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA,

COMPASS , SIGNAL ETC 2026 GRADE 8 RATIONALISED AGRICULTURE AND NUTRITION LESSON PLANS - TERM 3

2026 GRADE 8 RATIONALISED ENGLISH LESSON PLANS - TERM 3

WEEK 1: Theme - Modern Fashion

Lesson 1

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	English	8		

STRAND: Listening and Speaking

SUB-STRAND: Listening to respond: Attitude

SPECIFIC LEARNING OUTCOMES: By the end of the lesson, the learner should be able to:

- Explain the message in a given song.
- Use appropriate words and expressions to express their attitude.
- Appreciate how choice of words affects the reader.

KEY INQUIRY QUESTION(S): What messages are found in songs?

LEARNING RESOURCES:

- Skills in English Grade 8, pages 170-171
- Digital devices (for playing songs)
- Chart with words and expressions for showing attitude

ORGANISATION OF LEARNING: Learners will work individually, then in groups, and finally as a whole class.

INTRODUCTION The teacher will play a short, popular song with a clear message about fashion or self-expression and ask learners what they think the song is about. This will lead to a discussion on how songs convey messages and feelings.

LESSON DEVELOPMENT Learners are guided to:

- **STEP 1:** Listen to different songs from a digital device and individually jot down the messages they hear in them, particularly those related to modern fashion.
- **STEP 2:** In groups, discuss the messages they identified. They will then choose one song to perform, focusing on bringing out the relevant emotions and attitudes.
- **STEP 3:** As a class, brainstorm and list words and expressions used to describe feelings and attitudes (e.g., "I strongly feel...", "It's exciting that...", "I'm concerned about...").
- **STEP 4:** Use these expressions to share their feelings about the issues raised in the songs, including their views on modern fashion.

CONCLUSION The teacher will summarize how tone, words, and expressions are used to convey attitudes in songs and everyday speech. A few learners will be asked to share their attitude on a fashion trend using the new expressions.

EXTENDED ACTIVITIES Learners to listen to a song at home and write a short paragraph explaining its message and the attitude of the singer.

REFLECTION ON THE LESSON .....
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Lesson 2

SCHOOL	LEARNING AREA	GRADE	ROLL	TIME
	English	8		

STRAND: Reading

SUB-STRAND: Intensive Reading: Comprehension strategies