

GRADE 8 ENGLISH RECORDS OF WORK TERM 2 - SKILLS IN ENGLISH

Week 1 Header

TERM	WEEK
2	1

Week 1 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Skills in English Grade 8			Writing - Mechanics of Writing: Spelled commonly misspelt words correctly and used prefixes and suffixes correctly in writing. KIQ: How are words formed? Which suffixed or prefixed words do you find challenging to spell?	Skills in English T.G pg. 90-93, P.B pg.90-94. Assessment: Learner journals, Peer assessment, Dictation, Writing assessment	
Skills in English Grade 8			Writing - Mechanics of Writing: Wrote words with silent vowels (-ie and -ei) correctly and made connections between spelling and meaning in suffixed and prefixed words. KIQ: Why should we spell words correctly?	Skills in English T.G pg. 90-93, P.B pg.90-94. Assessment: Learner journals, Peer assessment, Dictation, Writing assessment	
Skills in English Grade 8			NATURAL RESOURCES - WILDLIFE - Listening for Detail: Identified main ideas in a listening text and responded appropriately to questions based on the listening text. KIQ: Why should you listen attentively?	Skills in English T.G pg. 94-98, P.B pg.95. Assessment: Oral reading, Role play, Debates, Oral discussion, Written test, Dialogues	
Skills in English Grade 8			NATURAL RESOURCES - WILDLIFE - Listening for Detail: Identified main ideas in a listening text and responded appropriately to questions based on the listening text. KIQ: What information do we pick out from a listening text?	Skills in English T.G pg. 94-98, P.B pg.95. Assessment: Oral reading, Role play, Debates, Oral discussion, Written test, Dialogues	
Skills in English Grade 8			Reading - Intensive Reading: Visuals: Identified different visuals in given contexts correctly and made a connection between visuals and the written text. KIQ: What information do we obtain from visuals?	Skills in English T.G pg. 96-101, P.B pg.95-101. Assessment: Reading aloud, Dictation, Question and answer, Learner journals	

Week 1 Footer Table

General comments if any	Headmaster	Date

Week 2 Header

TERM	WEEK
2	2

Week 2 Main Records of Work

SUBJECT & GRADE	DAY	PERIOD	STRAND & WORK COVERED	REFERENCE / MAIN BOOK AND ITS PAGES	REMARKS
Skills in English Grade 8			Reading - Intensive Reading: Visuals: Identified different visuals in given contexts correctly and interpreted visuals correctly for meaning. KIQ: How can one interpret a visual correctly?	Skills in English T.G pg. 96-101, P.B pg.95-101. Assessment: Reading aloud, Dictation, Question and answer, Learner journals	
Skills in English Grade 8			Grammar in use - WordClasses: Pronouns: Identified indefinite and reflexive pronouns correctly and used them in sentences correctly. KIQ: What are indefinite and reflexive pronouns?	Skills in English T.G pg. 102-106, P.B pg.101-104. Assessment: Multiple choice task, Gap filling, Role play, Word games, Question and answer	
Skills in English Grade 8			Grammar in use - WordClasses: Pronouns: Identified indefinite and reflexive pronouns correctly and used them in sentences correctly. KIQ: Why do we use indefinite pronouns?	Skills in English T.G pg. 102-106, P.B pg.101-104. Assessment: Multiple choice task, Gap filling, Role play, Word games, Question and answer	
Skills in English Grade 8			Reading - Intensive Reading: Short story: Identified the characters in a given short story and explained the relationship between the characters. KIQ: How do characters make a story come alive?	Skills in English T.G pg. 104-106, P.B pg.104-107. Assessment: Reading aloud, Dictation, Question and answer, Learner journals	
Skills in English Grade 8			Reading - Intensive Reading: Short story: Identified the characters in a given short story and explained the relationship between the characters. KIQ: How does one identify qualities of characters in a short story?	Skills in English T.G pg. 104-106, P.B pg.104-107. Assessment: Reading aloud, Dictation, Question and answer, Learner journals	

Week 2 Footer Table

General comments if any	Headmaster	Date