

ENGLISH SCHEMES OF WORK GRADE 8

NAME OF THE TEACHER: _____

SCHOOL: _____ TERM: _____ YEAR: _____

Wk	LS	strand	Sub-strand	Specific Learning Outcomes	Key Inquiry Question (s)	Learning Experiences	Learning Resources	Assessment Methods	Refl
2	1	HUMAN RIGHTS	Polite Language : Telephone Etiquette	By the end of the lesson, the learner should be able to: a. identify polite words and phrases in telephone conversations, b. role play a telephone dialogue on human rights using polite language, c. Acknowledge the significance of etiquette in telephone conversations.	Why should one be polite when speaking over the telephone?	The learner is guided to: - listen and identify words and phrases that indicate polite language in a telephone conversation from a digital device, - role-play in pairs a telephone dialogue on human rights using polite language,	A telephone Flash cards List of polite expressions Skills in English T.G pg. 1-6 Skills in English P.B pg.1-3	Oral reading Role play Debates Oral discussion Written test Dialogues	
	2		Telephone Etiquette	By the end of the lesson, the learner should be able to: a. List polite words and phrases used in telephone conversation, b. Match polite telephone conversation with their responses, c. Conduct a telephone conversation using polite words d. Acknowledge the significance of etiquette in telephone conversations.	How do we ensure politeness in a telephone conversation?	The learner is guided to: - match polite telephone conversation expressions with appropriate responses from the cards provided, - Practise leaving and taking telephone messages over the phone using polite language on a caller card.	A telephone Flash cards List of polite expressions Skills in English T.G pg. 1-6 Skills in English P.B pg.1-3	Oral reading Role play Debates Oral discussion Written test Dialogues	
	3	Reading	Extensive	By the end of the lesson, the	Why	The learner is guided to:	Dictionary	Reading	

			Reading: Independent Reading	learner should be able to: a. identify print and nonprint texts that are interesting to read, b. read a range of texts for information, c. Appreciate the importance of reading for enjoyment.	should one read widely?	- skim through grade-appropriate print and electronic reading materials, - scan grade-appropriate print and electronic reading materials, - read materials on human rights at their pace within a specified period,	Workbooks Newspaper Storybooks <i>Skills in English T.G pg. 6-9</i> <i>Skills in English P.B pg.3-7</i>	aloud Dictation Question and answer Learner journals	
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